



GREYTHORN PRIMARY

"Engaging hearts, equipping minds, opening doors"

Summer Term

Weekly Newsletter

24th July 2026

DATES FOR THE DIARY

MONDAY 27th July

INSET Day

TUESDAY 1st SEPTEMBER

INSET Day

WEDNESDAY 2nd SEPTEMBER

INSET Day

THURSDAY 3rd SEPTEMBER

Children return to School

THURSDAY 24th SEPTEMBER

Individual Photos

EYFS & Phonics Evening for
parents



A MESSAGE FROM YOUR HEADTEACHER

Dear Parents and Carers,

As we come to the end of another successful school year, we look back with pride on the exciting learning, wider opportunities and memorable experiences our children have enjoyed. From enriching classroom learning and sports events to school visits and brilliant residential, it has been a year full of achievement and growth.

A huge thank you goes to our dedicated teachers and support staff for the quality experiences they provide every day and to you, our parents and carers for your continued support throughout the year.

We also say a fond farewell to our Year 6 pupils as they move on to the next stage of their education. We wish them every success and happiness for the future.

I hope everyone enjoys a relaxing and sunny summer break, with plenty of time to rest, recharge and make special memories with family and friends.

I look forward to welcoming everyone back to school on Thursday 3rd September.

Have a wonderful summer! ☀️

Mrs Carpenter

2026/27 TERM DATES

Autumn Term

1 September – 16 October 2026
2 November – 18 December 2026

Spring Term

4 January – 12 February 2027
22 February – 25 March 2027

Summer Term

12 April – 28 May 2027
7 June – 28 July 2027

INSET: 1 Sept, 2 Sept, 16 Oct, 22 Feb, 7 June



THIS WEEK'S HIGHLIGHTS

A big thank you to our Year 6 parents for the wonderful and thoughtful gifts they have given to the staff. The coffee machine will be a welcome addition to our staffroom.

thank you



THIS WEEK'S HIGHLIGHTS



Congratulations!



Ahan's team, West Bridgford Cricket Club, played in the Nottinghamshire Under-10 Junior County Cup final this week and won by 17 runs. It was a fantastic achievement and he was very proud to have been part of the team's success!



THIS WEEK'S HIGHLIGHTS

Foundation

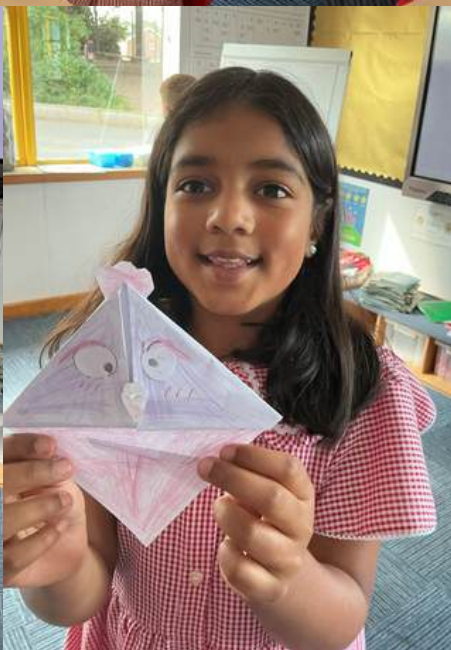
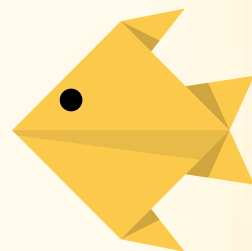
This week in Foundation, the children made their own fruit skewers. They carefully followed their plans to create their skewers and had lots of fun choosing and assembling different fruits. The children enjoyed the activity and were proud of their finished creations.



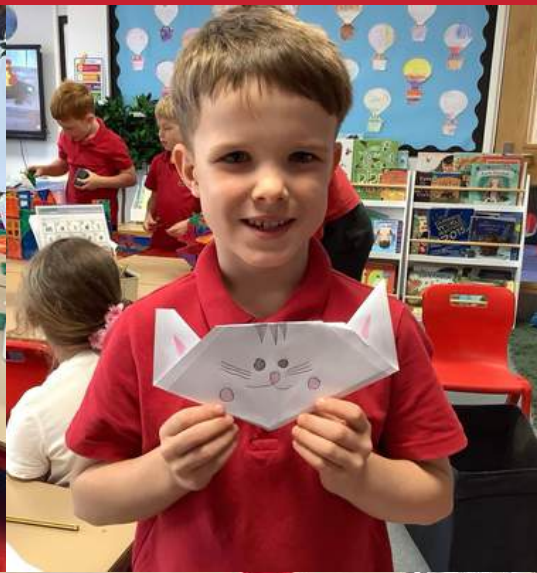
THIS WEEK'S HIGHLIGHTS

Year 1/2

Year 1/2 have continued to demonstrate our school values this week. This time, they channelled their creativity into making origami bookmarks. They showed resilience and determination throughout the activity but most importantly, they had great fun! What a fantastic way to end the school year!



THIS WEEK'S HIGHLIGHTS



Year 3/4
Year 3/4 enjoyed a multi-sports afternoon in the sunshine to celebrate the end of the school year. They all enthusiastically took part in games of dodgeball, football and tennis, demonstrating great teamwork and sportsmanship while having lots of fun!



THIS WEEK'S HIGHLIGHTS

Year 6

Our Year 6 children have had a wonderful time at their residential visit to York this week. On the way, they stopped at Eden Camp Modern History Museum, where they revisited their topic on the Second World War. They immersed themselves in learning about the Blitz, evacuation, weaponry and much more.

Once they arrived in York, they settled into their rooms and enjoyed a delicious evening meal. The excitement continued on Day 1 with a unique tour of York led by a real-life wizard! He amazed everyone with his magic while teaching them all about the city's key landmarks. The day ended with everyone enjoying the World Cup Final together.

Day 2 began with a visit to the JORVIK Viking Centre, where the children discovered what life in York was like over a thousand years ago. They then became archaeologists for the day at DIG before enjoying a walk along the city walls and visiting York Minster, where they took part in an engaging Traitors on Trial drama workshop. They finished the day with an arts and crafts session, using acrylic sheets to create beautiful stained-glass window designs.

On the morning of Day 3, the children visited Wonderlab to explore all things engineering and science before enjoying a fascinating visit to the National Railway Museum. They saw many famous trains, including *Mallard*, and even had the opportunity to sit on a Japanese bullet train. In the afternoon, they visited York's Chocolate Story, where they learned about the origins of chocolate, sampled chocolate with different cocoa contents and made their own chocolate lollies. They rounded off another fantastic day with a film night.

On the morning of Day 4, the children travelled by train to Scarborough and had an incredible time visiting the Sea Life Centre, where they saw a wide variety of amazing marine animals from around the world. They then headed to the beach, where they had great fun building sand creations. The day finished with a quiz, testing everything they had learned and experienced over the four days.

It has been a fantastic residential, full of learning, laughter and unforgettable memories. The children have represented the school brilliantly, demonstrating independence, resilience and excellent behaviour throughout the trip.



THIS WEEK'S HIGHLIGHTS

LET'S GO

ADVENTURE



THIS WEEK'S HIGHLIGHTS



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SCHOOL MENU



WEEK COMMENCING		AUTUMN-WINTER MENU 2026/27				WEEK 1
31st August 21st September 12th October 2nd November 23rd November 14th December 4th January 25th January	Monday	Tuesday	Wednesday	Thursday	Friday	
	Spiral pizza (v) Gluten Milk with diced potatoes (ve)	Chicken, broccoli & sweetcorn pasta Gluten Eggs Mustard Soya OR Super veg pasta (ve) Eggs Mustard Soya with garlic bread (ve) Gluten Milk Soya	Nottinghamshire sausage Gluten Sulphur dioxide OR Planet friendly Sausage (v) Gluten Soya Sulphur dioxide with Yorkshire pudding (v) Gluten Egg Milk mashed potatoes, (ve) carrots, green cabbage	Rock 'n' Sausage roll Gluten Milk Soya Sulphur Dioxide OR Mighty veg roll (ve) Gluten Soya Milk with diced potatoes, (ve) garden peas & tomato ketchup	Fin-tastic breaded fish Gluten Fish OR Crunchy seaside fingers (ve) Gluten with oven chips, (ve) peas & sweetcorn	
	Bread & spread (ve) Gluten Soya, Fresh fruit					
	Goopy blondie (v) Gluten Milk Soya	Sweet cinnamon cookie (ve) Gluten	Wobbly jelly (ve) & shortbread cookie (ve) Gluten	Fruity yoghurt Milk (v)	Swirly whirly muffin (v) Eggs Milk Gluten	
						Contains Allergen May Contain Allergen (v) Vegetarian (ve) Vegan

MUSIC LESSONS

Guitar Lessons at School

A Few Places Still Available for September!

**Does your child enjoy music or want to learn a new skill?
We have a limited number of places available for children in Year
3 and above to begin learning the guitar this September.**

Lessons will:

- **Be taught by our experienced external guitar tutor, Chris Burr**
- **Take place during the school day in the afternoons**
- **Be held on the school premises, making it easy and convenient for pupils to attend**

**If you would like more information or would like to book a place,
please contact Chris Burr directly:**

 **Email: chrisburr34@btinternet.com**

For further details, please visit:

 **<https://www.facebook.com/Chris-Burr-Guitar-Tuition-276306989166103/>**

**Places are limited, so please get in touch soon to avoid
disappointment!**

MUSIC LESSONS

Email info@rockleymusic.co.uk with your child's name and year group for a free taster.



**YOU CAN LEARN TO
PLAY DRUMS
IN YOUR SCHOOL**

SUBSCRIBE TODAY

01949 829285
info@rockleymusic.co.uk
WWW.ROCKLEYMUSIC.CO.UK

twitter facebook YouTube Instagram

COMMUNITY NEWS

Café on the Corner

Board Games Swap

Monday 20th July
10am - 12pm



Bring along a board game (or a few!) that you've enjoyed to swap with others
Have a chat, try a game and get recommendations
Free tea/coffee for everyone taking part
Delicious homemade cakes on offer

Hosted by
Social Supermarket
10am-12pm each Monday
(except Bank Holidays)

Come and collect what you can use from our weekly food market.
Free or pay what you can.



St Paul's Church, Boundary Road, NG2 7DB
Get in touch: st.paulschurchcommunity@outlook.com

St Paul's Boundary Road

Picnics & Parks

Bring a blanket
Meet other families
Join in some games
Enjoy the play equipment!



30th July, 10am-12pm
Rushcliffe Country Park
(Meet on field opposite play park)

10th August, 12pm-2pm
Boundary Rd Park

24th August, 10am-12pm
Boundary Rd Park

Get in touch: suebcyf@outlook.com

Supported by:



St Paul's Church, Boundary Road, NG2 7DB

Flushed Away Fun Day

Saturday 25th July

Fundraising for our new toilet facilities

9am-12pm: Hand car wash

2pm-4.30pm: Afternoon Fair
Tombola • Face painting
Bouncy castle • Stalls

6.30pm: 'Flushed Away' big screen movie night
Popcorn and treats on sale

Café open and raffle tickets available all day

Scan to donate towards the new toilets



St Paul's Church, Boundary Road, NG2 7DB

Café on the Corner

Free Craft Club

SUMMER HOLIDAYS

Art, craft and play sessions in the summer holidays for children to enjoy with their parents and carers

9.30 - 11am
on these Mondays and Tuesdays:

2026

August 3rd/4th
The Beach

August 10th/11th
Vehicles

August 17th/18th
Space and Sensory Toys

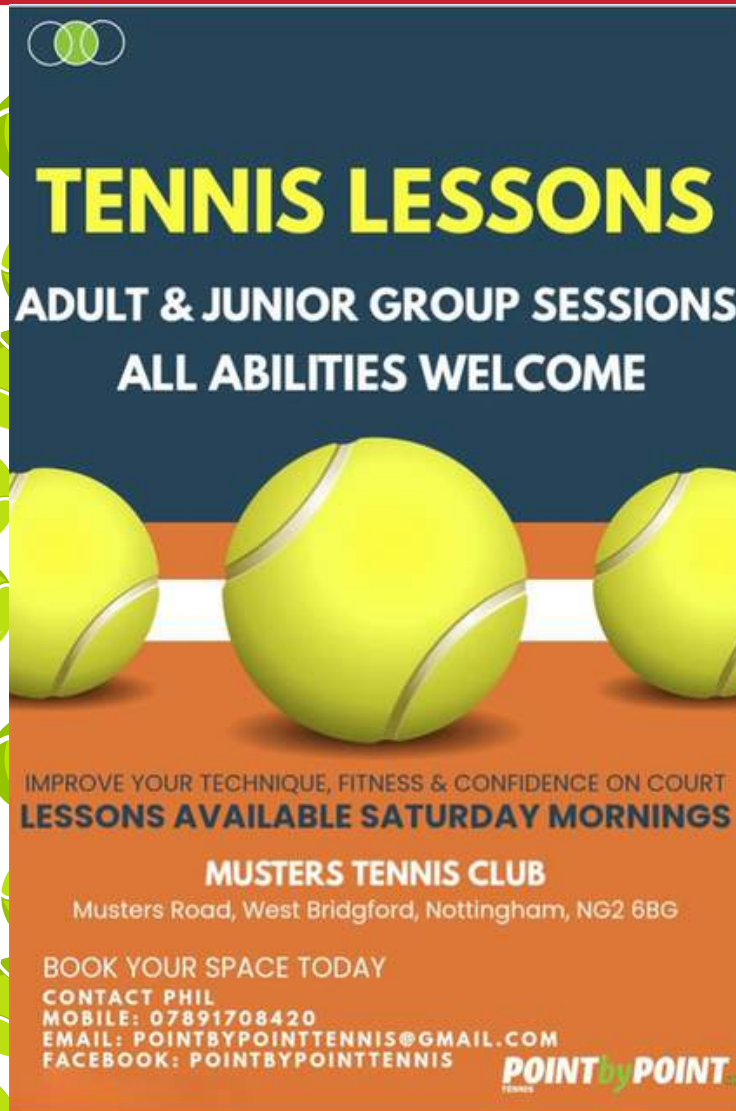
Get in touch: st.paulschurchconnector@outlook.com

Supported by:



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COMMUNITY NEWS



A poster for tennis lessons. At the top, there are two overlapping circles. Below them, the text 'TENNIS LESSONS' is in large yellow letters on a dark blue background. Underneath, 'ADULT & JUNIOR GROUP SESSIONS' and 'ALL ABILITIES WELCOME' are in white. The middle section shows three yellow tennis balls on an orange and white striped surface. The bottom section is orange and contains text about improving technique, fitness, and confidence, with lessons available on Saturday mornings at Musters Tennis Club. Contact information for Phil is provided, including a mobile number, email, and Facebook page. The 'POINTbyPOINT' logo is in the bottom right corner.

TENNIS LESSONS
ADULT & JUNIOR GROUP SESSIONS
ALL ABILITIES WELCOME

IMPROVE YOUR TECHNIQUE, FITNESS & CONFIDENCE ON COURT
LESSONS AVAILABLE SATURDAY MORNINGS

MUSTERS TENNIS CLUB
Musters Road, West Bridgford, Nottingham, NG2 6BG

BOOK YOUR SPACE TODAY
CONTACT PHIL
MOBILE: 07891708420
EMAIL: POINTBYPOINTTENNIS@GMAIL.COM
FACEBOOK: POINTBYPOINTTENNIS

POINTbyPOINT
TENNIS

ATTENTION



ATTENTION

Parking

Please do not use **Hyde Park Close** to park on or for dropping off. The road does not have a pavement and it is not safe to be manoeuvring around pedestrians in such a small space. The same applies to **Uppingham Crescent** and **Regents Park Close**. Please do not park on this road or on the pavement. Pavement parking leaves very little space for school pedestrians, making it unsafe, and parked cars are also causing difficulties for vehicles trying to pass along the road.

ATTENTION



ATTENTION

What Parents & Educators Need to Know about MINECRAFT

WHAT ARE THE RISKS?

As the best-selling game in history, Minecraft has made a name for itself by empowering audiences of all ages to harness their creativity. Originally an indie hit, it's become a cultural phenomenon with merchandise, spin-off titles, and wider media adaptations. Even if you don't know your Creepers from your Endermen, this guide will explore the risks of Minecraft in 2026 and explain how to support a safe gaming experience for the children in your care.

PUBLIC SERVER COMMUNICATION

Many players enjoy Minecraft with others, including friends and unknown players online. In-game text chat is commonly used to coordinate building projects and gameplay, and this can extend to adding friends to voice chat. While often harmless, this creates risks around contact with strangers, and in some cases server hosts may expose IP addresses (if hosting independently), which raises privacy and security concerns.

GRIEFING BEHAVIOUR

Some players deliberately damage or destroy other players' creations. This behaviour, known as 'griefing', is a form of bullying that can undo hours of effort and cause frustration or distress to affected players. Although many servers treat griefing as a serious offence, enforcement varies. Children who prefer to build independently may feel safer working on private worlds or controlled servers.

ADDICTIVE GAMEPLAY LOOPS

Minecraft's creative focus can make it easy for players to lose track of time. The cycle of gathering resources and building projects can be highly engaging, which may challenge agreed screen-time limits. If not managed effectively, this can impact children's sleep, schoolwork, and real-world social interaction.

SCARY GAME ELEMENTS

Although often compared to digital construction toys, some gameplay modes include hostile creatures with unsettling sounds and sudden encounters. While there is no graphic violence, younger players may still find zombies, spiders, or dark environments frightening. These experiences can lead to anxiety or reluctance to play, depending on the child's age and sensitivity.

IN-GAME SPENDING

Minecraft requires a one-off purchase after a free trial, usually around £15, but additional spending is possible. Players can buy cosmetic content or subscribe to Minecraft 'Realms' for private servers. Without supervision, children may make unintended purchases. Subscription services and add-ons can also increase overall costs over time if not monitored.

ONLINE INTERACTIONS

Playing with others can introduce broader online safety concerns, including exposure to inappropriate language or behaviour. Some players may attempt to move conversations beyond the game, which can increase risks to children's safety and welfare. Children may not always recognise these situations, meaning guidance and ongoing conversations about safe interactions are essential.

Advice for Parents & Educators

CHOOSE SUITABLE GAME MODES

Creative or Peaceful modes remove hostile creatures and reduce the pressure during gameplay. These options allow children to focus on building and exploration without fear of attack. They are also ideal for shared play between adults and children, creating a calmer environment to learn the game and enjoy collaborative projects.

USE PRIVATE SERVERS

Setting up a private server helps control who can join a child's game. Access can be limited to trusted friends through passwords or invitations. This reduces the likelihood of unwanted interactions and gives adults greater oversight. While some options involve a subscription fee, they offer a safer and more controlled multiplayer experience.

DISCUSS ONLINE STRANGERS

Children should understand that not everyone they meet online is who they claim to be. Clear guidance about not sharing personal information is essential. Encourage children to report any worrying or uncomfortable interactions and reassure them that they can seek help without fear of punishment. Open, ongoing conversations help build their confidence and awareness of these issues.

SET SPENDING BOUNDARIES

Agree on clear rules around purchases before letting children play, and use device settings or platform controls to restrict spending within agreed limits. Explaining that in-game currency uses real-world money can help children make informed decisions. Regularly reviewing purchases together can also prevent unexpected costs and encourage responsible behaviour.

Meet Our Expert

Lloyd Cosmides spent 7 years in games media, before moving into the games industry via PR and marketing. A parent himself to a Minecraft-loving son, he understands why it's so important to stay safe online.



#WakeUpWednesday

The National College