



GREYTHORN PRIMARY

"Engaging hearts, equipping minds, opening doors"

Summer Term

Weekly Newsletter

10th July 2026

DATES FOR THE DIARY

TUESDAY 14th JULY

2.30pm Summer Concert

6.30pm Summer Concert

SUNDAY 19th – 23rd JULY

Year 6 – York Residential

FRIDAY 24th July

Last Day at School

MONDAY 27th July

INSET Day

TUESDAY 1st SEPTEMBER

INSET Day

WEDNESDAY 2nd SEPTEMBER

INSET Day

THURSDAY 3rd SEPTEMBER

Children return to School

2026/27 TERM DATES

Autumn Term

1 September – 16 October 2026

2 November – 18 December 2026

Spring Term

4 January – 12 February 2027

22 February – 25 March 2027

Summer Term

12 April – 28 May 2027

7 June – 28 July 2027

INSET: 1 Sept, 2 Sept, 16 Oct, 22

Feb, 7 June



A MESSAGE FROM YOUR HEADTEACHER

Dear Parents and Carers,

Congratulations to our Year 5/6 pupils on their fantastic Summer production. It was a real joy to watch the children shine with creativity, confidence and pure happiness on stage and everyone thoroughly enjoyed the performance. We are looking forward to seeing you all at the Summer Fair this afternoon. Please remember to continue practising sun safety by bringing parasols, umbrellas, gazebos or anything else that will help keep you cool and shaded throughout the event. We hope you have a wonderful afternoon!

Mrs Carpenter



THIS WEEK'S HIGHLIGHTS

Foundation

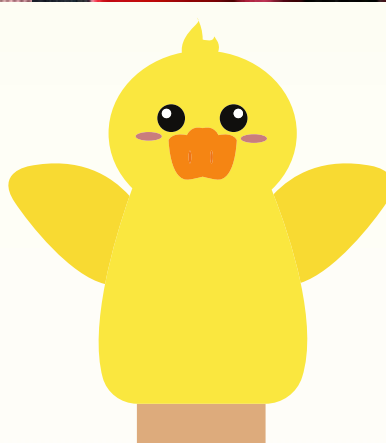
The children enjoyed a fantastic day at Manor Farm last Friday, packed with hands-on experiences and plenty of excitement. They explored the farm, met and handled a variety of animals, listened to engaging animal talks, and followed the fun-filled dinosaur trail. The trip finished with laughter and high spirits in the indoor soft play — a perfect end to a brilliant day out.



THIS WEEK'S HIGHLIGHTS

Year 1/2

Year 1/2 have been busy this week making their mini beast puppets. They've worked hard, demonstrating our school values of resilience, pride and responsibility. We look forward to sharing the finished creations with you next week.



THIS WEEK'S HIGHLIGHTS

Year 3/4

We had a wonderful morning walking to the River Trent to carry out our fieldwork. Along the way, the children identified key geographical features, including meanders, water level gauges and flood walls. They then created their own field sketches and completed a survey of the area, demonstrating their observational skills and geographical understanding. To round off the morning, everyone enjoyed an ice lolly and a picnic in the beautiful surroundings.

We then applied our understanding to create our own rivers and waterfalls back at school.



THIS WEEK'S HIGHLIGHTS



Year 6

Our year 6 children, with the support of year 5 as the chorus, put on a fantastic show this week, They blew everyone away with their fantastic singing, dancing and acting skills. They showed great confidence throughout. Hopefully, these memories will last a lifetime.



THIS WEEK'S HIGHLIGHTS



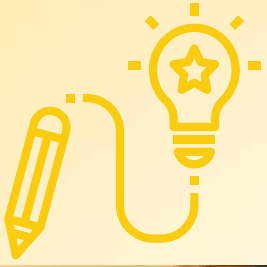
THIS WEEK'S HIGHLIGHTS



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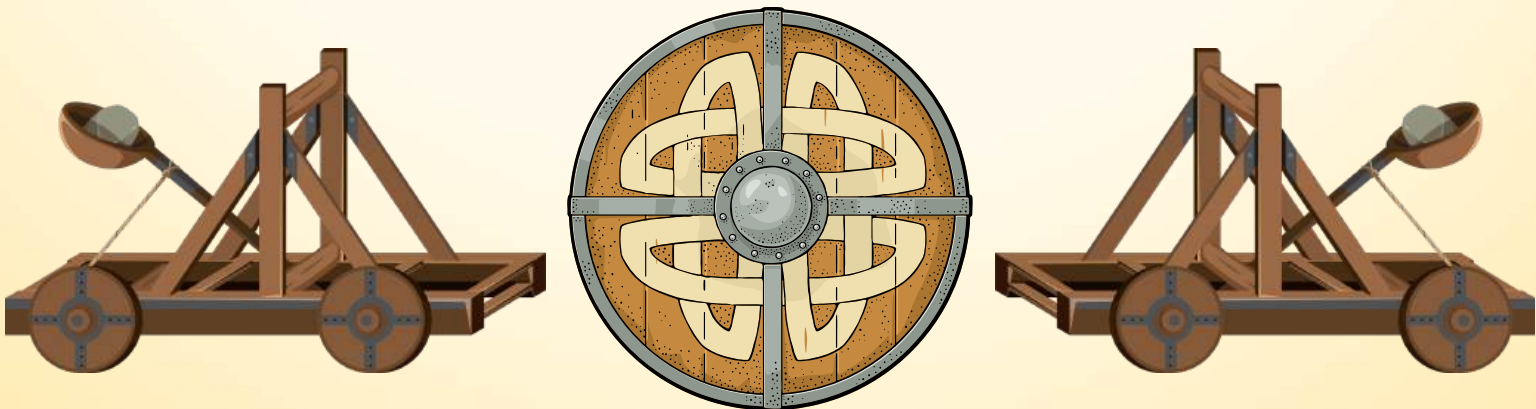
THIS WEEK'S HIGHLIGHTS



Year 5/6

Year 5/6 finished their Viking catapults this week. The children modified their original designs, improving the firing angle, stability and firing speed. They then tested their catapults with their target audience: the Year 1/2 children!

The reviews from the younger children were glowing and we met the project requirements and success criteria.





Week
commencing
20th April, 11th May,
1st June, 22nd June,
13th July

SPRING SUMMER MENU



	Monday	Tuesday	Wednesday	Thursday	Friday
Red Opon	Impossible™ 'Chicken' nuggets' Gluten Soya with potato balls, sweetcorn & tomato ketchup	Chicken bolognese OR Katerveg™ bolognese Soya with spaghe , Gluten Mustard Soya crusty bread Gluten Sesame & vegetable s cks	Venison, Beef & Pork sausage Gluten Sulphur Dioxide OR Linda McCartney™ Sausage Gluten Soya Sulphur Dioxide with Yorkshire pudding Gluten Egg Milk mash, broccoli, peas & gravy	Southern fried Quorn fillet Gluten with oven chips, green beans & mayonnaise Egg	Fishfinger wrap Gluten Fish OR Fishless finger wrap with jacket wedges, sweetcorn & baked beans
Calendar	Available daily: Sliced bread Gluten Soya & fresh fruit				
Pudding	Ice cream tub Milk	Doughnuts Gluten Eggs Milk Sesame Soya	Chocolate cookie Gluten	Iced fairy cake Gluten Egg	Golden syrup flapjack Gluten



COMMUNITY NEWS



It's EPIC - Our FREE
Trial Fortnight!!!!
From Weds 8th
to Tues 21st July
Book your space now ...

FREE Swim Academy Trial Fortnight!

Looking for swimming lessons for your child?

Swim Academy is offering **FREE** trial lessons for children aged 4–10 years at The Key Health Club, Keyworth (NG12 5JU)

 Wednesday 8 July – Tuesday 21 July 2026

Our fun, child-centred lessons help children build confidence in the water, develop strong swimming skills and improve water safety, all in small classes with fully qualified teachers.

Spaces are limited and will be allocated on a **first come, first served** basis.

Book your FREE trial today:

 <https://tinyurl.com/PuddleDucksfree trial>

 07906 191504

 nottsandnorthleics@puddleducks.com

Swim Academy – brought to you by the experts at Puddle Ducks.

ATTENTION



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Parking

Please do not use **Hyde Park Close** to park on or for dropping off. The road does not have a pavement and it is not safe to be manoeuvring around pedestrians in such a small space. The same applies to **Uppingham Crescent** and **Regents Park Close**. Please do not park on this road or on the pavement. Pavement parking leaves very little space for school pedestrians, making it unsafe, and parked cars are also causing difficulties for vehicles trying to pass along the road.

ATTENTION



ATTENTION

10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel..." or "I think..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on criticising and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each other.

9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.



Source: See full reference list on guide page or <https://nationalcollege.com/guides/choose-respect>