



GREYTHORN PRIMARY

"Engaging hearts, equipping minds, opening doors"

Summer Term

Weekly Newsletter

17th April 2026

DATES FOR THE DIARY

FRIDAY 24th APRIL

9.15am Toddler Stay & Play
5pm FOGSA BINGO Night

TUESDAY 28th – 30th APRIL

Year 3/4 Ilam Hall

MONDAY 4th MAY

Bank Holiday

FRIDAY 8th MAY

9.15am Toddler Stay & Play

MONDAY 11th – 14th MAY

KS2 SATS 2026

THURSDAY 21st MAY

Class Photographs

FRIDAY 22nd MAY

INSET DAY – School Closed

FRIDAY 5th JUNE

9.15am Toddler Stay & Play

FRIDAY 19th JUNE

9.15am Toddler Stay & Play

SUNDAY 19th – 23rd JULY

Year 6 – York Residential

2025/26 TERM DATES

Summer Term

13 April – 21 May 2026
1 June – 24 July 2026

INSET: 22 May, 27 July



A MESSAGE FROM YOUR HEADTEACHER



WELCOME BACK TO SCHOOL

Dear Parents and Carers,

Welcome back! We hope you all had a restful and enjoyable break. As we begin the summer term, we're looking forward to a busy and exciting period of learning, renewed engagement and plenty of opportunities for our pupils to shine. With longer days, brighter weather and lots to look forward to, we're excited to work together to make this term a positive and successful one for everyone.

Mrs Carpenter





FLYING HIGH CHILDREN'S AWARDS



Congratulations



THEO

Exceptional Award

EADIE

Unique Award

ARIANNA

Sustainable Award

HANNA

Sports Award

AFIQ

Community impact/engagement

We are delighted to announce the Greythorn winners of the Flying High Children's Awards. They will be presented to the children at a ceremony at the Royal Concert Hall in June. Congratulations to all the winners.



Aspiration. Confidence. Creativity. Kindness. Pride. Respect. Resilience. Responsibility



ATTENDANCE

Attendance

As you are aware, we take great pride in maintaining strong school attendance. Our current attendance stands at 95.4% and we are aiming to reach 96% or above by the end of the year.

This week, some families may have received a message regarding their child's attendance. This is part of our ongoing commitment to raising attendance at Greythorn.

Please be assured that we continue to monitor attendance closely and track all pupils regularly. We are hopeful that for children who experienced illness earlier in the year or who had time away due to holidays, attendance will continue to improve this term.

As we approach the final term, it is especially important that absences are kept to a minimum. Keeping total absences below 19 days across the year helps ensure children do not finish the year as persistently absent and can fully benefit from their learning.

We kindly ask all parents and carers to support us by ensuring children attend school every day wherever possible. Thank you for your continued support.

Over the year...

100% attendance

✓ No days missed

97% attendance

✓ Missed about **6 days** of school

95% attendance

⚠ Missed about **10 days** (2 weeks)

93% attendance

⚠ At risk of persistent absence
Missed about **14 days** (nearly 3 weeks)

90% attendance

✗ Persistently absent
Missed about **19 days** (almost 4 weeks)

50% attendance

🚨 Severely absent
Missed about **95 days** (more days missed than attended)



THIS WEEK'S HIGHLIGHTS

Foundation

This week in Foundation, we launched our new enquiry question 'What lives and grows in our garden?'. We became explorers and minibeast hunters. We learnt all about different minibeasts, their habitats, what they look like and the important jobs they have.



Year 1/2

We launched our new enquiry on Monday in Year 1/2. This term, we will be answering the question 'What does our garden need to flourish?'. We had a great time on a nature walk and scavenger hunt, planting wildflower seeds (keep an eye out for them growing in the KS1 playground) and making the most of the sunshine!



THIS WEEK'S HIGHLIGHTS



THIS WEEK'S HIGHLIGHTS

Year 5/6

Year 5/6 have started their new enquiry 'How do invaders use their power to shape a kingdom?'. As part of this enquiry, children will be learning all about the Anglo-Saxons and Vikings. On the first day back, children designed Viking shields, constructed Viking longboats and sketched Anglo-Saxon style houses.



FOGSA

FUN FOR ALL THE FAMILY!

BINGO!

night

DJ GAMES PRIZES
PIZZA BAR

FRIDAY 24TH APRIL

5.00-6.30PM

£2.50 PER TICKET

GREYTHORN SCHOOL HALL





Week commencing

20th April, 11th May,
1st June, 22nd June,
13th July

SPRING SUMMER MENU



	Monday	Tuesday	Wednesday	Thursday	Friday
Red Option	Impossible™ 'Chicken' nuggets' <small>Gluten Soya</small> with potato balls, sweetcorn & tomato ketchup	Chicken bolognese OR Katerveg™ bolognese <small>Soya</small> with spaghetti, <small>Gluten Mustard Soya</small> crusty bread <small>Gluten Sesame</small> & vegetable sticks	Venison, Beef & Pork sausage <small>Gluten Sulphur Dioxide</small> OR Linda McCartney™ Sausage <small>Gluten Soya Sulphur Dioxide</small> with Yorkshire pudding <small>Gluten Egg Milk</small> mash, broccoli, peas & gravy	Bacon chop OR Southern fried Quorn fillet <small>Gluten</small> with oven chips, green beans & mayonnaise <small>Egg</small>	Fish finger wrap <small>Gluten Fish</small> OR Fishless finger wrap <small>Gluten</small> with jacket wedges, sweetcorn & baked beans
	Available daily: Sliced bread <small>Gluten Soya</small> & fresh fruit				
Pudding	Ice cream tub <small>Milk</small>	Doughnuts <small>Gluten Eggs Milk Sesame Soya</small>	Chocolate cookie <small>Gluten</small>	Iced fairy cake <small>Gluten Egg</small>	Golden syrup flapjack <small>Gluten</small>

FOOD HYGIENE RATING



VERY GOOD





TODDLER STAY AND PLAY

A VERY WARM WELCOME

AWAITS YOU

AND YOUR CHILDREN

For Parents/Carers with Children (age 0 - 4 yrs) living in the local community

Come and join us for playtime, chat and refreshments



Free of Charge

Friday

9.15AM - 10.15AM

24th April

8th May

HALF TERM

5th June

19th June



COMMUNITY NEWS



Parking

Please do not use **Hyde Park Close** to park on or for dropping off. The road does not have a pavement and it is not safe to be manoeuvring around pedestrians in such a small space. The same applies to **Uppingham Crescent** and **Regents Park Close**. Please do not park on this road or on the pavement. Pavement parking leaves very little space for school pedestrians, making it unsafe, and parked cars are also causing difficulties for vehicles trying to pass along the road.



St Paul's Boundary Road

Messy Church

FREE!
Meal included!

Lots of fun for children of all ages and their parents and carers. Come along and get creative!

Arts and crafts

Bible stories

Singing together

Saturday 18th April
3:45pm - 5:30pm

Scan to book your **FREE** place >>>
or visit stpaulsboundaryroad.churchsuite.com/events/efrf09xj

St Paul's Church, Boundary Road, NG2 7DB

mum2mum market

BABY AND CHILDREN'S

NEARLY NEW SALE

THE BECKET SCHOOL
WILFORD LANE
WEST BRIDGFORD
NG2 7QY

22 MARCH
14 JUNE
11 OCTOBER

SUNDAYS
12.00PM-2.00PM

BUY BUY top quality preloved baby and children's goods at our award winning pop-up markets. Entry £2 on the door - everyone is welcome!

SELL Book your stall online, and keep 100% of the proceeds

Stall booking and info

www.mum2mummarket.co.uk



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What Parents & Educators Need to Know about APP & PLAY STORES

WHAT ARE THE RISKS?

Since the introduction of Apple's App Store and Google's Play Store, an estimated two million apps have been made available on each. Ofcom's 2023 media use and attitudes report states that more than half of children aged between 3 and 7 use apps or sites to communicate with each other, and, by the ages of 10 to 12, 45% of children are playing games on their mobile phones. This guide will help you ensure that children use the app stores and their content safely.

MALICIOUS APPS WITH MALWARE

Although Google and Apple must approve the apps on their official stores, inappropriate content sometimes slips through the net. For example, in 2023, the security company Kaspersky found that multiple iOS and Android apps contained screen-reading software, primed to look for passwords and stealing crypto-wallet recovery phrases captured in screenshots.

UNOFFICIAL COPYCAT APPS

Both official app stores contain copycat apps - often games - designed to look like popular rivals, mimicking their branding, layout and logos. While these will usually just offer a poor experience packed with ads as a quick money-making exercise, they're also more likely to be vessels for malware than the products they're counterfeiting.

INAPPROPRIATE CONTENT

As the App Store and Play Store are for all ages, there's a lot of content available that's inappropriate for children. Examples include apps that have references to alcohol, drugs, sex, violence or gambling. In general, these are sensibly age-rated, but social media sites such as YouTube and TikTok, which both have an App Store age rating of 12+, can be gateways to adult material.

PREDATORY IN-APP PURCHASES

App-making is a business, and most creators have found that "freemium" software is the way to make money. That means the app will be free initially but will either require the user to watch ads or rely on them making in-app purchases. Some "free" apps can be predatory, and there are plenty of examples reported where parents have racked up huge bills on behalf of their children's app-activity.

ADDICTIVE BY DESIGN

Phone addiction is fast becoming recognised as a real concern, and apps are a big part of this. Freemium apps have a real incentive to keep children checking in every day in order to generate more ad views or secure extra in-app purchases. This can interfere with schoolwork and other offline hobbies.

SIDELoaded BANNED APPS

"Sideloaded" - the more complicated practice of installing applications on a device from sources other than the official app stores - bypasses Google's and Apple's security procedures; however, it is possible for tech-savvy users. This opens up huge risks - not just apps that would be forbidden by Apple and Google, but pirate ones packed with malware too.

Advice for Parents & Educators

ACTIVATE PARENTAL CONTROLS FOR APPS

Both Google and Apple have apps that can give adults greater control over children's phone activity. "Screen Time" (iPhone) and "Family Link" (Android) have a range of features, such as letting you set age-related restrictions on the app stores, require permission to download an app, set daily time limits on specific apps, and control real-world spending.

DO YOUR RESEARCH

If children ask permission to download an app, do your due diligence and research it. Read the app summary and search the Internet for reviews and discussions to establish its legitimacy, safety and appropriateness - if it doesn't seem to be appropriate, look for safer alternatives instead.

LOOK BEYOND THE REVIEWS

App store reviews are helpful, but they are easily gamed, and some unscrupulous developers will pay for quick reviews to give their work perceived legitimacy. Take more than a cursory glance at ratings by digging out the one- and two-star reviews and looking closely at the developer - for example, if they've published a lot of unrelated apps, that's a red flag.

TALK TO YOUR CHILD

Talk to children and make sure they're aware that apps can be risky. As part of a wider talk about internet literacy, ensure they don't download apps outside of the official channels, nor grant apps permission to access their camera, microphone, or photos without a good reason. Make sure they understand that in-game currency costs real-world money.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



#WakeUpWednesday

The National College