



GREYTHORN PRIMARY

"Engaging hearts, equipping minds, opening doors"

Spring Term

Weekly Newsletter

20th March 2026

DATES FOR THE DIARY

MONDAY 23rd MARCH

3.45pm Year 3/4 Ilam Hall Meeting

WEDNESDAY 25th MARCH

Non-Uniform Day
(donate an Easter egg)

FRIDAY 27th MARCH

Egg Decorating Competition
2.50pm Easter Hat Parade
Last Day Before Easter Break

MONDAY 30th MARCH – FRIDAY 10th APRIL

School Holidays

MONDAY 13th APRIL

Summer Term – Back to School

FRIDAY 24th APRIL

FOGSA BINGO Night

TUESDAY 28th – 30th APRIL

Year 3/4 Ilam Hall

MONDAY 11th – 14th MAY

KS2 SATS 2026

2025/26 TERM DATES

Spring Term

24 February – 27 March 2026

Summer Term

13 April – 21 May 2026

1 June – 24 July 2026

INSET: 22 May, 27 July



A MESSAGE FROM YOUR HEADTEACHER

Dear Parents and Carers,

Eid Mubarak to all our families who are celebrating today. Wishing you a joyful and special time with your loved ones.

We've enjoyed another fantastic week of science exploration across the school, with children fully engaged in their learning and continuing to deepen their scientific knowledge and understanding. We're ending the week on a high with our 'Being Funny for Money' challenge for Red Nose Day! It has been wonderful to see our school community dressed in their funny and fabulous outfits, spreading cheer and laughter while helping to raise funds to make a positive difference to people's lives.

Mrs Carpenter

EASTER EVENTS

EASTER HAT PARADE

Friday 27th March

Children can make an Easter hat and parade around the KS1 playground.

Parents and guardians are welcome to come along and watch the parade.

Gates open at 2.50 pm

**Wednesday
25th March**

Non Uniform day in return for a chocolate egg donation

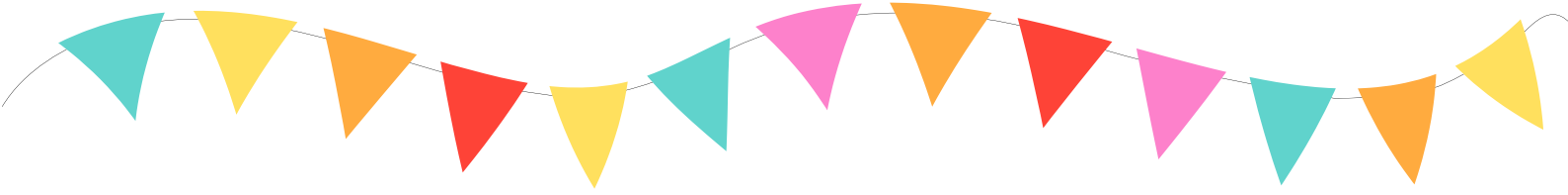
EGG DECORATING COMPETITION

Children are invited to decorate an egg and enter our competition. Please bring all eggs to school on **Friday 27th March.**

Here are some ideas and inspiration!



THIS WEEK'S HIGHLIGHTS



Inclusion Festival

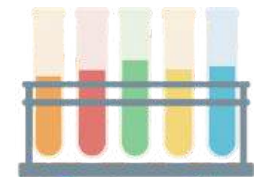
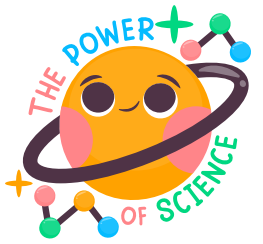
KS1 and KS2 children travelled to Nottingham Trent University to take part in an Inclusion Festival, where they participated in a variety of activities. All of the children thoroughly enjoyed the experience.



THIS WEEK'S HIGHLIGHTS

Foundation

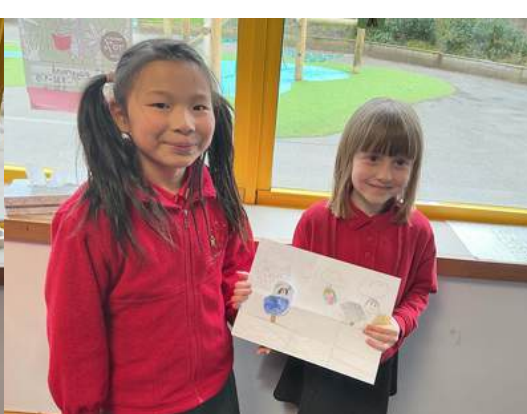
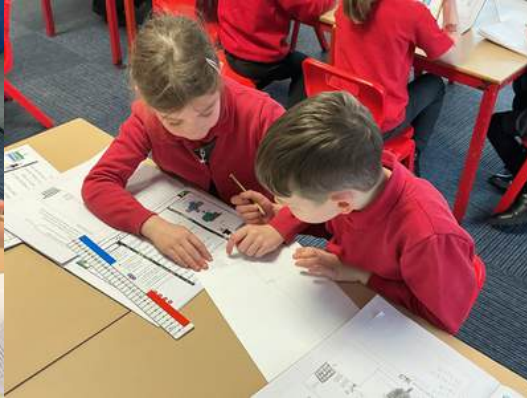
The children have been busy becoming little scientists, exploring the world through hands-on investigation. They experimented with colour mixing, testing different ratios and amounts to see how shades change when more of one colour is added. They also used magnifying glasses to look closely at natural objects such as leaves, petals, and small plants, discovering tiny patterns, textures, and details that aren't visible at first glance. Through these activities, they're learning to observe carefully, ask questions, and notice how small changes can create big differences – all core skills in early scientific thinking.



THIS WEEK'S HIGHLIGHTS

Year 1/2

Year 1/2 have had lots of fun creating their final products this week. They followed their plans to meet the design criteria and create a product with a moving mechanism. The children demonstrated fantastic teamwork, incorporating levers and/or sliders into their designs. We have been very impressed with their teamwork and how they embodied our GEM values. Well done, Key Stage 1.



THIS WEEK'S HIGHLIGHTS

Year 3/4

This week in Year 3/4, we took our science learning outdoors to investigate the effect of the sun on ice. Each child had one ice cube placed in direct sunlight, while they worked creatively to protect a second cube and slow down its melting. They made fantastic observations and confidently applied their understanding of UV rays, as well as the importance of protecting themselves from the sun.

We have also been busy developing our computing skills by creating PowerPoint presentations about rainforest animals. The children have thoroughly enjoyed experimenting with animations, exploring different font styles, and adding transitions to enhance their work.



THIS WEEK'S HIGHLIGHTS

Year 5/6

Year 5/6 had a fantastic time at the National Space Centre. They spent time exploring the different areas, learning all about Earth and the other planets. They also visited the rocket tower and had the opportunity to take part in a range of interactive activities. One of the highlights of the visit was a trip to the planetarium, where they watched a film about how astronauts train.



THIS WEEK'S HIGHLIGHTS



The National Space Centre



Aspiration. Confidence. Creativity. Kindness. Pride. Respect. Resilience. Responsibility





NON-UNIFORM DAY!

WEDNESDAY 25TH MARCH

**PLEASE DONATE AN EASTER
EGG!**

**CHOCOLATE TOMBOLA
FOLLOWING EASTER BONNET
PARADE ON FRIDAY 27TH MARCH**



FOGSA

SAVE THE DATE!

BINGO!

night

FUN FOR ALL THE FAMILY!

**DJ GAMES PRIZES
REFRESHMENTS**

**FRIDAY 24TH APRIL
GREYTHORN SCHOOL HALL**



Aspiration. Confidence. Creativity. Kindness. Pride. Respect. Resilience. Responsibility



Week

3

My School Menu

Winter 2025 - 2026

Week commencing

17th November, 8th December,

14th January, 4th February,

2nd March, 23rd March

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	<p>Margherita pizza Soya Gluten Milk with potato balls, baked beans & sweetcorn</p>	<p>Vegetarian roll Soya Milk Gluten with French fries, seasonal vegetables & gravy</p>	<p>Beef Bolognese Mustard Soya Gluten OR Quorn Bolognese Mustard Soya Gluten Egg with garlic bread, Gluten Milk Soya pepper & cucumber sticks</p>	<p>Bangers, mash & Yorkshire pudding Gluten Egg Milk Sulphur Dioxide OR plant based sausage Soya Sulphur Dioxide with seasonal vegetables & gravy</p>	<p>MSC Fish fingers Fish Gluten OR Fishless fingers Gluten with oven chips, baked beans & peas</p>
Pudding	<p>Yoghurt pot Milk</p>	<p>Golden syrup flapjack Gluten</p>	<p>Iced sprinkle cookie Gluten</p>	<p>JimJam 'Nut Free' Chocolate brownie Egg Milk Gluten</p>	<p>Ice cream tub Milk</p>

FOOD HYGIENE RATING

0 1 2 3 4 5

VERY GOOD

COMMUNITY NEWS



St Paul's Boundary Road

FREE!

Messy Church



Arts and crafts

Bible stories

Singing together

Meal included!

Lots of fun for children of all ages and their parents and carers. Come along and get creative!

Saturday 21st March
3:45pm - 5:30pm



Scan to book your FREE place >>>
or visit stpaulsboundaryroad.churchsuite.com/events/iouzia01

St Paul's Church, Boundary Road, NG2 7DB



Parking

Please do not use **Hyde Park Close** to park on or for dropping off. The road does not have a pavement and it is not safe to be manoeuvring around pedestrians in such a small space. The same applies to **Uppingham Crescent**. Please do not park on this road or on the pavement. Pavement parking leaves very little space for school pedestrians, making it unsafe, and parked cars are also causing difficulties for vehicles trying to pass along the road.



mum2mum market

BABY AND CHILDREN'S

NEARLY NEW SALE

THE BECKET SCHOOL
WILFORD LANE
WEST BRIDGFORD
NG2 7QY

22 MARCH
14 JUNE
11 OCTOBER

SUNDAYS
12.00PM-2.00PM



BUY BUY top quality preloved baby and children's goods at our award winning pop-up markets. Entry £2 on the door - everyone is welcome!

SELL Book your stall online, and keep 100% of the proceeds

Stall booking and info



www.mum2mummarket.co.uk

COOK WITH DELLA

AT GREYTHORN PRIMARY SCHOOL

www.cookwithdella.co.uk

Bringing kids' creativity into the kitchen

Della Donnelly

Food Education Consultant

email: cookwithdella@gmail.com

phone: 07939224397

website: www.cookwithdella.co.uk



'Cook with Della' cookery classes

FOR ONE TERM ONLY

Taking bookings for Summer 1 half term

Classes on; Thursdays

3.30pm-5.30pm

The Cookery Club for all children aged 7 to 11 (years 2 to 6)

Each week your child will learn about new foods and learn new skills. All ingredients, drink and snack are provided. New recipe each week.

Fees are £12.50 per week, 6 weeks, payable half termly.

Held in the school hall.

Places are limited so call 07939224397 to book a place.

Taking bookings now, limited places, don't delay!



Aspiration. Confidence. Creativity. Kindness. Pride. Respect. Resilience. Responsibility





EASTER



HOLIDAY CLUB VENUES

OPERATING FROM MONDAY 30TH MARCH UNTIL FRIDAY 10TH APRIL
EXCLUDING GOOD FRIDAY AND BANK HOLIDAY MONDAY

GREYTHORN PRIMARY SCHOOL - NG2 7GH
8 DAYS AVAILABLE TO BOOK

MANOR PARK PRIMARY SCHOOL - NG14 6JZ
7 DAYS AVAILABLE TO BOOK

RADCLIFFE ON TRENT INFANTS - NG12 2GA
8 DAYS AVAILABLE TO BOOK

ST JOHN THE BAPTIST COLWICK - NG4 2ED
7 DAYS AVAILABLE TO BOOK

WEST BRIDGFORD JUNIORS - NG2 6DB
7 DAYS AVAILABLE TO BOOK

WILLOW FARM PRIMARY SCHOOL - NG4 4BN
8 DAYS AVAILABLE TO BOOK

REGISTER OR LOGIN TO MAGIC BOOKING NOW
TO RESERVE YOUR SPACE
[HTTPS://TBSPORT.MAGICBOOKING.CO.UK](https://tbsport.magicbooking.co.uk)



BOOKINGS
NOW LIVE

MONDAY - THURSDAY
8AM - 6PM - £20.50

FRIDAY
8AM - 5PM - £23.99

BOOK NOW
PAY IN 7 DAYS



10 Top Tips for Parents and Educators

PROMOTING PHYSICAL WELLBEING

Physical activity isn't only beneficial for our bodies; it also plays a role in promoting mental wellbeing. With both the Euros and the Olympics this summer, it's an opportunity to engage young people in regular exercise which can reduce stress, improve mood and boost self-esteem. Despite these benefits, many children face barriers to participating in physical activity.

1 MAKE IT FUN

Incorporate activities that children enjoy, such as playing games or dancing. Encourage participation in team sports or group activities to foster social connections and a sense of belonging.

2 MIX MOVEMENT WITH LEARNING

Educational settings can incorporate movement breaks and physical activities to enhance focus, concentration and cognitive function. Embedding exercise into the curriculum can also reinforce learning and stimulate creativity. 'Revision walks' with podcasts and flashcards can benefit older learners.

3 CREATE OPPORTUNITIES

Provide clear chances for physical activity throughout the day, both indoors and outdoors. Schools can encourage active play during breaks and at lunchtimes, while limiting screen time at home can help keep children up and about.

4 PROVIDE POSITIVE REINFORCEMENT

Praise and encourage children for their efforts and achievements in physical activity. Recognise their progress and celebrate their successes to reinforce positive behaviour. Educators could do this in several ways, such as applauding their efforts at assemblies or celebrating their accomplishments in newsletters.

5 VARIETY IS KEY

Introduce a selection of physical activities to keep children engaged and prevent boredom. From swimming and cycling to yoga and martial arts, trying different types of exercise can help children to discover what they enjoy most.

6 ENJOYMENT OVER COMPETITION

Encourage children to focus on the enjoyment of physical activity rather than winning or achieving perfection. Emphasise effort, improvement and having fun rather than outcomes, to minimise the amount of stress that children can sometimes associate with sports and other competitions.

7 SET REALISTIC GOALS

Help children set achievable physical activity targets based on their interests, abilities and preferences. Celebrate their progress and successes to maintain motivation and enthusiasm.

8 MAKE IT ACCESSIBLE

Ensure that children have access to safe, suitable spaces for exercise at home, at school and in the community. Advocate for inclusive environments which accommodate diverse needs and abilities. Be a change maker in your community if facilities aren't already available.

9 LEAD BY EXAMPLE

Parents and carers can be positive role models by prioritising their own exercise and involving children in their fitness routines. Gentle walks, bike rides or sports activities can be wonderful opportunities for bonding and staying active together.

10 ENCOURAGE PERSISTENCE

Help children develop resilience and perseverance by encouraging them to overcome challenges and setbacks in physical activity. Teach them the importance of perseverance and the value of effort in achieving their goals.

Meet Our Expert

Adam Gillett is a learning and development specialist who, as well as working for Minds Ahead, is associate vice principal for personal development at a large secondary school in Barnsley. He was asked to be part of an expert research group for the Department for Education, one of only three school leaders to be asked to do so.



#WakeUpWednesday

The National College