



GREYTHORN PRIMARY

"Engaging hearts, equipping minds, opening doors"

Spring Term

Weekly Newsletter

6th February 2026

DATES FOR THE DIARY

WEDNESDAY 11th FEBRUARY

4.30pm-6pm KS2 Pyjama Party

THURSDAY 12th FEBRUARY

4.30pm-5.45pm Foundation/KS1 Pyjama Party

FRIDAY 13th FEBRUARY

9.15am Toddler Stay & Play

WEDNESDAY 25th & THURSDAY 26th FEBRUARY

Year 1/2 Chocolate Making

THURSDAY 5th MARCH

World Book Day

FRIDAY 6th MARCH

Year 3/4 Tropical Butterfly House

MONDAY 16th MARCH

Year 5/6 National Space Centre

TUESDAY 28th - 30th APRIL

Year 3/4 Ilam Hall

MONDAY 11th - THURSDAY 14th MAY

KS2 SATS 2026

2025/26 TERM DATES

Spring Term

5 January - 13 February 2026

24 February - 27 March 2026

Summer Term

13 April - 21 May 2026

1 June - 24 July 2026

INSET: 23 Feb, 22 May, 27 July



A MESSAGE FROM YOUR HEADTEACHER

Dear Parents and Carers,

Another wonderful week of learning and enrichment activities! Well done to our Year 5 Whitemoor Lake adventurers and our staff team who supported them. It looked like everyone had a fantastic time putting Greythorn Values into action and developing a range of new skills, from fire lighting and climbing to fencing and lots more. The children have returned with increased confidence, greater independence, strengthened teamwork skills and wonderful lifelong memories of their time at Whitemoor Lakes.

Mrs Carpenter



COUNTY SWIMMING SUCCESS

Congratulations!



Lydia has been competing in the **Nottinghamshire Swimming County Championships** over the last few weekends, and has won a **silver medal** for both the 100m breaststroke and 200m breaststroke 10/11yr girls events. She's also been a **finalist** in the 50m breaststroke, 50m butterfly and 100m butterfly events, as well as setting **new PBs** for her 50m freestyle, 50m backstroke and 100m backstroke.

The final weekend of county champs is coming up at the end of half term where she'll be swimming a 100m freestyle and 200m Individual Medley, as well as taking part in the relay events.



THIS WEEK'S HIGHLIGHTS

Foundation

This week in Foundation we have been artists. As part of preparing to paint our final masterpieces we have been practicing our brush strokes. We learnt how important it is to use the correct brush strokes when we paint so that we can create the desired effect. The children all became experts at dots, stripes, waves and spirals (swirly whirly) lines. We used bright bold colours so that we could clearly see the line types we were wanting to create.



ART

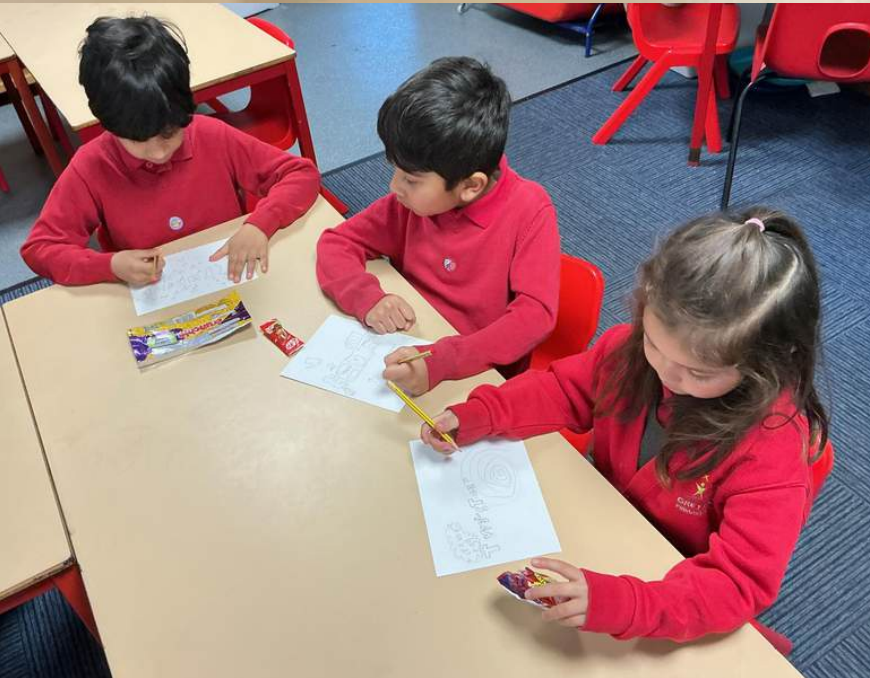
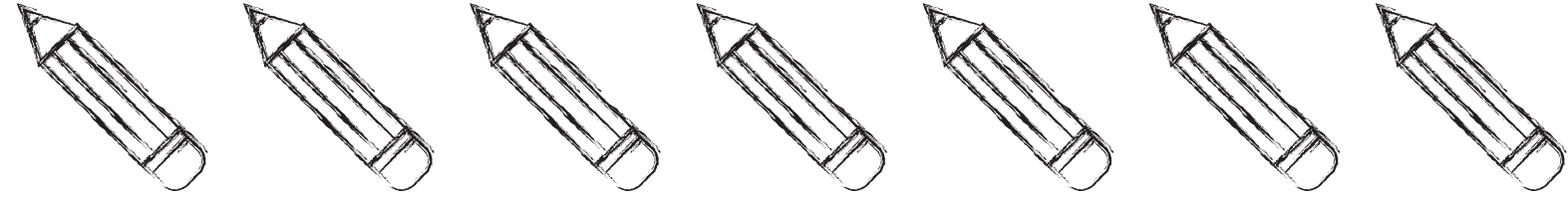


THIS WEEK'S HIGHLIGHTS

POP ART

Year 1/2

Year 1/2 have been revisiting their sketching skills from last term to create the outlines for their final pieces. They carefully used their observational skills to recreate a chocolate bar wrapper in a pop art style. Next week, we will be painting them! We can't wait to see how they turn out!

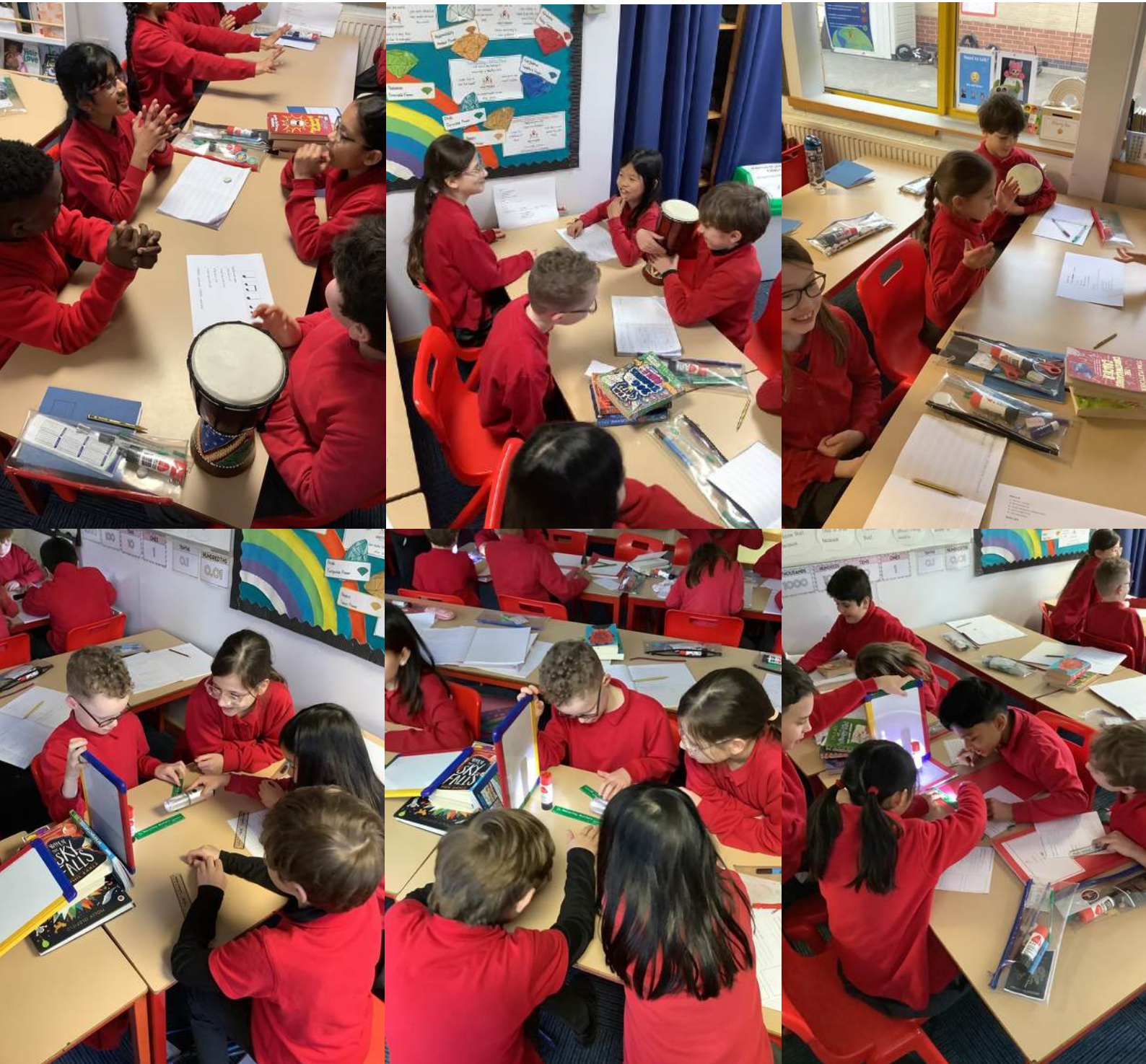


THIS WEEK'S HIGHLIGHTS



Year 3/4

In Year 3/4, we have been doing lots of fantastic teamwork across our subjects. In music, the children have been exploring samba rhythms and experimenting with different styles of musical notation. All of this is building towards creating our very own Brazilian samba pieces next week. In science, we carried out an investigation into how the size of a shadow changes depending on the position of the light source. The children collaborated brilliantly and made some excellent observations 🔦



THIS WEEK'S HIGHLIGHTS

Whitemoor Lakes

Year 5 have had an incredible time at Whitemoor Lakes. The children took part in a wide range of exciting activities and made wonderful memories with their friends. We loved seeing them face their fears and grow in confidence and independence; we were really impressed with their teamwork skills too.



THIS WEEK'S HIGHLIGHTS



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PYJAMA PARTY NIGHT

Wear pyjamas or whatever clothing you are comfortable in, bring pillows and blankets, get cozy, and let's party in style!



KS2
11th Feb
4:30-
6.00 pm

**GREYTHORN
PRIMARY SCHOOL
HALL**



FS /KS1
12th Feb
4:30-
5:45 pm

£3.50 INCLUDING ENTRY & SNACK

PLEASE BRING OWN WATER BOTTLE

TICKETS AVAILABLE ON PARENTPAY NOW!



**FS /KS1 showing The Highway Rat and
Wallace and Gromit - A Close Shave**
KS2 showing Luca



WORLD BOOK DAY

World Book Day 2026

THURSDAY 5TH MARCH

Come dressed up as a book character! There will be prizes for the best outfits across the school! There will be other competitions for all year groups - more information to follow nearer the time.

The Foundation Stage and KS1 children will enjoy a mix-up morning full of book-related activities across all the classrooms.

The KS2 children will have a virtual author visit with poet Matt Goodfellow.



COMMUNITY NEWS



Parking

Please do not use **Hyde Park Close** to park on or for dropping off. The road does not have a pavement and it is not safe to be manoeuvring around pedestrians in such a small space. The same applies to **Uppingham Crescent**. Please do not park on this road or on the pavement. Pavement parking leaves very little space for school pedestrians, making it unsafe, and parked cars are also causing difficulties for vehicles trying to pass along the road.



NEW CLASS

Contact Chelsea Reed to confirm your place for our next block

KS2 Hall
Heymann Primary School,
Waddington Drive, NQ2 7GX

Street + Commercial
Ages 7-11
Wednesdays 6:15-7pm

sunflowerstudiosnotts@gmail.com

[@sunflowerstudiosnotts](https://www.instagram.com/sunflowerstudiosnotts)

COMMUNITY NEWS

St Paul's Boundary Road

Half term at St Paul's

See the calendar 

Monday 16th February
9:30am - 11am Craft Club
11.30am - 12.30pm Youth Space

Tuesday 17th February
9:30am - 11am Craft Club
11.30am - 12.30pm Youth Space

Friday 20th February
4:30pm Flow - Movie and Meal

Saturday 21st February
3:45pm Messy Church

Café open as usual during school holidays

Free parking
Lots of food and drinks options in the café including a kids meal deal
We are opposite Boundary Road play area and a short walk from Sharpill Woods

Mon 8.45-2 • Tue / Wed / Thu 8.45-4 • Fri 8.45-5 • Sat 9-4 • Sun 9.45-2

Get in touch: stpaulschurch@outlook.com
St Paul's Church, Boundary Road, NG2 7DB

St Paul's Boundary Road

Messy Church

FREE!

Arts and crafts
Bible stories
Singing together
Meal included!

Lots of fun for children of all ages and their parents and carers. Come along and get creative!

Saturday 21st February
3:45pm - 5:30pm

Scan to book your FREE place >>>
or visit stpaulsboundaryroad.churchsuite.com/events/x4lv38gy

St Paul's Church, Boundary Road, NG2 7DB



Community Kitchen invites you to...

FREE!

Flow

Friday 20th February, 4.30pm
Movie night with tasty tea!

Pasta and meatballs served from 4.30pm
(Vegetarian and GF options available)
Flow, the mysterious and magical Oscar-winning adventure starts 5pm

Scan to book your **FREE** place >>>
or visit stpaulsboundaryroad.churchsuite.com/events/9nfggrbu
or book in person in the café

St Paul's Church, Boundary Road, NG2 7DB
Get in touch: stpaulschurchcommunity@outlook.com



Café on the Corner

Craft Club

FREE art, craft and play sessions for children to enjoy with their parents and carers

16th Feb, 9.30-11am: Winter
Paint printing stars & snowflakes
Sparkle play dough snowpeople
Snowflake cutting
3D Arctic animals & more!

17th Feb, 9.30-11am: Shrove Tuesday
Paper pancake painting with sequins toppings
Play dough pancakes & frying pans for flipping
Real tasty pancakes & toppings
Fizz pancakes STEM experiment & more!

Get in touch: stpaulschurchconnector@outlook.com

Supported by:

St Paul's Church, Boundary Road, NG2 7DB

Week

3

My School Menu

Winter 2025 - 2026

Week commencing

17th November, 8th December,
19th January, 9th February,
2nd March, 23rd March



	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	<p>Margherita pizza Soya Gluten Milk with potato balls, baked beans & sweetcorn</p>	<p>Vegetarian roll Soya Milk Gluten with French fries, seasonal vegetables & gravy</p>	<p>Beef Bolognese Mustard Soya Gluten OR Quorn Bolognese Mustard Soya Gluten Egg with garlic bread, Gluten Milk Soya pepper & cucumber sticks</p>	<p>Bangers, mash & Yorkshire pudding Gluten Egg Milk Sulphur Dioxide OR plant based sausage Soya Sulphur Dioxide with seasonal vegetables & gravy</p>	<p>MSC Fish fingers Fish Gluten OR Fishless fingers Gluten with oven chips, baked beans & peas</p>
Pudding	<p>Yoghurt pot Milk</p>	<p>Golden syrup flapjack Gluten</p>	<p>Iced sprinkle cookie Gluten</p>	<p>JimJam 'Nut Free' Chocolate brownie Egg Milk Gluten</p>	<p>Ice cream tub Milk</p>

FOOD HYGIENE RATING

0 1 2 3 4 **5**

VERY GOOD

TODDLER STAY AND PLAY

A VERY WARM WELCOME

AWAITS YOU

AND YOUR CHILDREN

For Parents/Carers with Children (age 0 -4 yrs) living in the
local community

Come and join us for playtime, chat and refreshments



Free of Charge

Friday 9.15AM -
10.15AM

13th February
HALF TERM
6th March
20th March



Please email/telephone to reserve your place

10 Top Tips for Parents and Educators

SUPPORTING SAFE USE OF AI

Artificial Intelligence (AI) is increasingly woven into young people's digital lives. It can offer some educational benefits and day-to-day assistance; however, it also raises concerns about misinformation, privacy, fairness, and safety. This guide provides parents and educators with practical strategies to support young people to navigate AI tools responsibly, and to use them safely and with discernment.

1 DEMYSTIFY WHAT AI REALLY IS

Children encounter AI in most online places, including games, streaming platforms, and school tools. Explain that AI uses patterns from past data to make decisions, but it doesn't think or feel like humans. Use age-appropriate examples, like how recommendations on YouTube or Netflix work, to build understanding and prevent false beliefs about AI being all-knowing or alive.

2 TALK ABOUT RISKS OF MISINFORMATION

AI can create convincing false information, including deepfake videos, photos, and fake 'facts'. Encourage children to think critically about what they see and read. Teach them to double-check information using reliable sources, to look at images and videos carefully, and to ask an adult if something doesn't seem right.

3 DISCUSS DATA AND PRIVACY

Explain that AI systems learn by analysing lots of data, sometimes including personal information. Help young people to be mindful of what they share online and why protecting personal data matters. Model good habits like reading app permissions together or reviewing what's collected by voice assistants like Alexa or Siri.

4 ENCOURAGE CREATIVE USE OF AI

Support children, when using AI tools, to explore ideas, make art, or build projects. This fosters confidence, imagination, and independent thinking. When children use AI creatively, rather than just passively consuming it, they are more likely to stay engaged and make thoughtful choices.

5 USE AGE-APPROPRIATE AI TOOLS

Not all AI platforms are suitable for children. Choose tools designed for education or creativity, with clear safety policies. Review terms of use and privacy settings, and help children use them in age-appropriate ways. For example, some chatbot tools mimic conversation but should only be used with guidance and boundaries in place.

6 USE AI TOGETHER

Exploring AI tools together can help adults understand how they work and spot potential issues. Try co-writing a story with an AI writing assistant or experimenting with an AI art tool. This encourages curiosity, helps you stay informed about the latest AI tools, and allows you to reinforce safe and respectful use while modelling critical thinking.

7 SET BOUNDARIES FOR AI USE

Establish when, where, and how AI tools can be used, just as you would with any digital technology. For example, you might agree not to use AI tools to complete school assignments without permission, or to avoid unsupervised use of voice assistants. Consistent boundaries help manage overuse and misuse.

8 WATCH FOR OVERRELIANCE

Some AI tools, like homework help apps, may be tempting shortcuts. Encourage children to use AI to support their thinking, not replace it. Celebrate effort and process over perfect answers. Reinforce that mistakes are part of learning and that relying too heavily on AI can limit real understanding.

9 TEACH DIGITAL ETHICS AND LITERACY

Help children explore how AI works, where it might be biased, and why ethical thinking matters. Building digital literacy alongside ethical awareness ensures children engage with AI critically, not just conveniently. Help young people to understand that not all people use AI for legitimate purposes; some use it for malicious reasons. Encourage questions about fairness, representation, and who benefits from certain tools; talk about algorithms, echo chambers, and the impact of automation on daily life.

10 STAY CURIOUS AND INVOLVED

AI is developing rapidly, and staying informed helps you support the young people in your care. Follow trusted sources for updates and keep the conversation going. If a child brings up a new AI trend or tool, take the opportunity to learn about it together. Showing interest builds trust and strengthens digital resilience.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.