



GREYTHORN PRIMARY

"Engaging hearts, equipping minds, opening doors"

Autumn Term

Weekly Newsletter

19th December 2025

DATES FOR THE DIARY

MONDAY 5th JANUARY

Back To School

SATURDAY 10th JANUARY

10am - 12pm Open Morning For
New Parents September 2026

TUESDAY 13th JANUARY

Year 5/6 Young Voices

MONDAY 2nd - 4th FEBRUARY

Year 5 Whitemoor Lakes

MONDAY 16th MARCH

Year 5/6 National Space Centre

TUESDAY 28th - 30th APRIL

Year 3/4 Ilam Hall

MONDAY 11th - THURSDAY 14th MAY

KS2 SATS 2026

2025/26 TERM DATES

Autumn Term

3 November - 19 December 2025

Spring Term

5 January - 13 February 2026

24 February - 27 March 2026

Summer Term

13 April - 21 May 2026

1 June - 24 July 2026

INSET: 23 Feb, 22 May, 27 July



A MESSAGE FROM YOUR HEADTEACHER



Dear Parents and Carers,

Congratulations to all of our Greythorn Great winners!

As we say goodbye to 2025, what an Autumn term it has been – busy, exciting and full of wonderful Greythorn moments of learning and fun!

I want to thank you all for the incredible support and care you've shown to the school and your children's education throughout this term.

I hope you enjoy a peaceful, joyful break and I look forward to welcoming you back in the bright, brand-new year ahead!
Merry Christmas and a Happy New Year!

Mrs Carpenter



SCHOOL NOTICES



Team News

Farewell and good luck to Mrs Overton and Ms Wadsworth as they start their maternity leave, and a warm hello and welcome back to Mr Tytherleigh joining Mrs Mounser and Oak Class.



Christmas Fair



Thank you FOGSA!

What an absolutely brilliant Christmas Fair we had last Friday! From the exciting motorbikes and mini vehicles to the fantastic Year 6 games, the whole event was bursting with energy, joy and festive spirit.

A massive thank you to our fabulous FOGSA for the time, effort and dedication they poured into making this event such a success. It is very much appreciated.



Aspiration. Confidence. Creativity. Kindness. Pride. Respect. Resilience. Responsibility



THIS WEEK'S HIGHLIGHTS

Eid Mubarak

Foundation

This week in our enquiry, we have been learning about the festival and celebration of Eid. The children enjoyed sharing their own experiences and learning that many Muslims visit the mosque and spend time with family during Eid. They also made their own secret Eid cards for one another, reflecting the popular tradition of gift-giving and kindness during the festival.



THIS WEEK'S HIGHLIGHTS

Pizza

Year 1/2

We had so much fun making pizzas in KS1 last week! The children designed their pizzas in D&T, then created the edible version, using a variety of ingredients. Getting to eat them later in the afternoon was a real treat - they were delicious!



THIS WEEK'S HIGHLIGHTS

Year 3/4

In year 3/4 this week we have been writing up our non-chronological reports about our own mythical creatures. We wrote about where they live, what they look like, what they eat and why they are in danger! We then used the power of AI to bring our mythical creatures to life. Some of the pictures have been included.

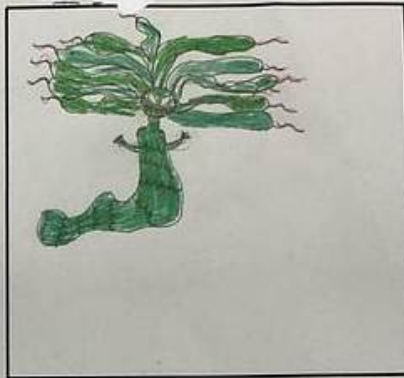
Malefic Medusa

If you ever see a Medusa and you get petrified, don't worry. It only lives for 10 years and if you are wondering are they born? yes they are! they are impossible to kill. Scary, they are half snake they also have snake hair.

Where does it live?

If you want to find a Medusa you need to know where to find her. Surprisingly she lives in a dark cave and the time she slithers out at midnight. To find

her you must follow the sound of her snakes in the morning she got back into her dark and gloomy cave.



Medusa really just to be a normal girl?

The Mysterious Quetzalcoatl

The Quetzalcoatl was a courageous and unique type of dragon/snake, that due to being hunted for their rich amount of money they cost, has become extremely rare. They enchant great strength and powers that when they can sense danger they can easily pounce on the object and kill it in one punch they take a step



Did you know?
The last remaining was when a guy swear he saw its body taken away.

closer, to them.

Where will they be hiding?
Normally, they usually sense the right place to stay when people from terrifying wars but where they mostly go is the Japanese palace that was abandoned years ago before the quick Quetzalcoatl

A little Elf to save

The tiny little Elf can live for 8000 years that's very long! But unlike the common Elf this one has extra powers. They are very brave because they are hard to find!

Where are they hiding?
Its habitat is in the forest or a wood.

so you would find one in the day time. You can find one good eyesight. In the night its in someones bed and in the day in the fantastis forest amazing!



Did you know an Elf is its light as a feather. Did you know an Elf is half human half bird!

The Evil elf

The evil elf is a spooky great creature. What kind of happiness the elf has been hunted since 1877?

Where does it live?
Hunters have many spotted them in great. Lots of people say the elf live in treehouses. This has been said since 1989.

What does it munch on?
The common thing elf would eat but their are lots of different types. Its favourite to eat all sorts of bugs, and some eat fungi.



Did you know elf magic is made of mean.
Did you know elf magic like chess.

The fiery hydra

One day a mysterious creature was attacking a little village when it's power like fire breathing creature having with its red and scorching people with his red. It was so brave that it did not even create them! Hyde's can live after live for about a year.



They have a stronger spirit than a F-Rex?
It was born since 10 1000

Where is there habitat?
If you can not find one this is the place for you and then you can find one. Nobody can find a deep dragon caves. Nobody in the world can find them but only a people have found one in the glomogogone. In night and those lucky people were never seen again. Then after come to the emergency case how they find even



THIS WEEK'S HIGHLIGHTS

Year 5/6

Year 5/6 have been writing up a their reflections on the World War 2 enquiry. Facts, statistics, pictures and more. It's been a fascinating topic and very informative!

Monday 8th December 2015


LO: To apply knowledge of WW2

WW2

Did you know 6 million Jews were killed in WW2 by Nazis? Did you know microscopes were invented in WW2?

How did WW2 begin?

It began in 1939 triggered by the invasion of Poland. Nazis knew it was coming and they were demanding for the start of the war but not for the rest. For so the USA joined the Allies and so did Russia after truly seeing what the Nazis really do. Hitler the only ruler or religious was Hitler. He despised religious especially Jews for making Germany lose WW1. And that and 'Stuy Kristallnacht' begins.



Kristallnacht

A Night referred to (broken glass), a night where Nazis damaged Jewish buildings and injured Jews and it is one of the major reasons for not starting a WW2. And it has its names for all the broken glass after as a result.

Secret Laager

Did you know in England the Prime Minister changed from Chamberlain to Churchill at the start of the war to cheer for the rest.

Blitz

The biggest Nazi-ruled attack / Hitler-ruled attack to Britain. It lasted months and 10s of thousands died and a lot more buildings destroyed. But Britain obviously did fight back and injure the war.

Monday 8th December

LO: To apply knowledge of WW2

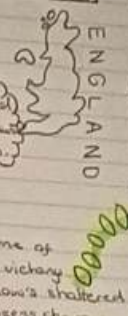
WW2

How did WW2 start?

WW2 started in 1939 when Hitler invaded Poland. When Chamberlain declared war in 1945 the war ended.

The Blitz:

The Blitz was a time of terror and destruction. Bombings happened everyday everywhere. So, there were shelters to hide in, and some can be in your back garden!



Kristallnacht

Kristallnacht was a time of sorrow for Jews and victory for Nazis. When windows shattered and broken into businesses, shops and homes.

WW2 is a tragic of events and I think all of it was horrible but the people who got scared the most... are the people that had to live through the fear and destruction.

1079

Monday 8th December

LO: To apply knowledge of WW2

WW2

The Allies:

UK	France	Poland	Soviet Union	Canada	
Australia	New Zealand	Russia	USA	China	India

The Axis Powers:

Japan	Germany	Italy

During WW2, the leader of Germany was Adolf Hitler and in England the Prime Minister was Neville Chamberlain. Half way through the war, Winston Churchill became Prime Minister because of the lack of power in the war.

Why did the war start?

The war started when Germany started invading countries. When he invaded Austria, England knew he wanted to invade Poland so Chamberlain said "If you invade Poland we will start war with you!" So... Hitler invaded Czech republic but then he invaded Poland. England declared war with Germany.

True or False?

- It was against the law to not get evacuated. (True)
- Rationing was so good and helped it lasted nearly 10 years after the war. (True)
- It was against the law to help the Jews. (True)
- Churchill declared war on Germany. (True)
- Hitler was inspirational and inspiring. (True)
- Neville Chamberlain was the leader of Germany. (True)
- Churchill became Prime Minister because Chamberlain was failing. (True)

How did Hitler die?

At the end of the war, Hitler was too scared to live up to the humiliating consequences of losing the war and killing millions of people so he shot himself. He even convinced his niece to do the same. When they found out, VE day was celebrated.

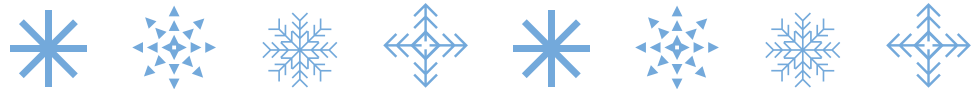
Did you know?

Most Nazis after the war fled to places like Argentina? Russia, America and England freed the concentration camps like Auschwitz at the end of WW2! The British air force was called the RAF (Royal Air Force)? The German air force is pronounced Luftwaffe?

FOGSA



Thank you!



We hope you all had an excellent time at the Winter Fair! Thank you so much to everyone who donated prizes, toys, wine, chocolate, surprise bags and bakes! We know the mental load is high at this time of year so it was very much appreciated! Thank you also to all the wonderful volunteers who gave up time to help. We couldn't have done it without you! Due to your generous donations we managed to raise over £1500! We have some exciting news to share soon about how the profits will be used to benefit the school.

A massive thank you to FHP Living who sponsored the Fair, the Blood Bikes crew, people who donated marquees, the raffle prize sponsors and MG Event and Sound who kindly provided lighting and sound.

We would be extremely grateful if you could please fill out our feedback survey so we can make the next Winter Fair even better! <https://forms.gle/fnajkvBTeGen9RQW7>

We are hoping to arrange more sponsored events next year. If you work for or own a company that would be interested in partnering with us, please contact fogsaemail@gmail.com and we can share our sponsorship packages with you.

Finally we hope you all have a wonderful holiday season and a very happy new year!



Week

1

My School Menu

Winter 2025 - 2026

Week commencing

3rd November, 24th November,
15th December, 5th January,
26th January, 9th March

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	<p>Margherita pizza <i>Soya Gluten Milk</i> with potato balls, baked beans & sweetcorn</p>	<p>All day brunch Nottinghamshire sausage <i>Gluten Sulphur Dioxide</i> & bacon OR Plant based sausage <i>Soya Sulphur Dioxide</i> with hash browns, baked beans & scrambled eggs <i>Egg Milk</i></p>	<p>Beef burger <i>Egg Sesame Gluten Sulphur Dioxide</i> OR Southern fried Quorn burger <i>Milk Egg Sesame Gluten</i> with French fries, pepper & cucumber sticks</p>	<p>Bangers & mash <i>Gluten Sulphur Dioxide</i> OR plant based sausage <i>Soya Sulphur Dioxide</i> with seasonal vegetables</p>	<p>MSC Fish portion <i>Fish Gluten</i> OR Fishless fingers <i>Gluten</i> with oven chips, baked beans & peas</p>
Pudding	<p>Chocolate Crispie <i>Gluten</i></p>	<p>Yoghurt pot <i>Milk</i></p>	<p>Gingerbread cookie <i>Gluten</i></p>	<p>Iced sprinkle muffin <i>Gluten</i></p>	<p>Ice cream tub <i>Milk</i></p>



**A VERY WARM WELCOME
AWAITS YOU
AND YOUR CHILDREN**



*WE TAKE GREAT PRIDE
IN DEVELOPING HAPPY
CHILDREN WHO
BELIEVE IN
THEMSELVES.*

**COME AND SEE
OUR
WONDERFUL
SCHOOL**

OPEN DAYS

SATURDAY 10TH JANUARY 10AM - 12 NOON

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☎ 0115 914 9779

🌐 www.greythornschoo.co.uk

📍 Greythorn Drive | West Bridgford | Nottingham | NG2 7GH

COMMUNITY NEWS



St Paul's Boundary Road



Supported by
COMMUNITY
FUND

Relax Refresh Restore

**After-school club
for infants & primary school children
with their parents/carers**

Week 1: Personalising our club bags

Let's find out about each other by making our club bags suit who we are. Decorate your bag with things that tell us about your personality and what you like.

Week 2: Making tornado bottles

We'll be mixing up glittery potions to fill our tornado bottles and watching the calming swirl patterns they make. We'd love you to bring a 500ml plastic bottle to use if you have one!

Week 3: Making play dough

This week we're going to make our own play dough and find out how it helps us relax by using our hands to squash and squeeze! Bring an airtight container to take your creations home.

Week 4: Decorating biscuits

Sometimes it's tricky to say how we feel. This time we're going to decorate biscuits with faces to show all the different emotions we feel from time to time. We'll think about showing feelings in lots of ways, and eat those tasty biscuits!

Plus, every week: fidget toys, calming rainbow breathing and a space to chat and catch our breath after a busy day. Drink and fruit snack provided.

Mondays 3:45pm - 4.45pm

Jan 12th / 26th • Feb 9th / 23rd



Scan to book your FREE place >>>

or visit stpaulsboundaryroad.churchsuite.com/events/lcezr0bn

St Paul's Church, Boundary Road, NG2 7DB

Get in touch: st.paulschurchconnector@outlook.com

What Parents & Educators Need to Know about AI TOYS

This festive season, the newest toys on the shelves do not just blink or make noise; they listen. Many now come with artificial intelligence (AI), allowing them to talk, learn, and even respond to a child's emotions. These toys can be educational and engaging, but they also collect, store, and process information. This guide explains what that means for families and why it matters.

WHAT ARE THE RISKS?

TOYS THAT LISTEN AND LEARN

When a toy uses AI, it collects data such as voice recordings, interactions, and background sounds. This information is sent to remote servers, where it is analysed to improve responses. Your child's voice becomes training data, which may be stored indefinitely or shared with third parties.

WEAK SECURITY PROTECTIONS

Some AI toys have poor password protection or open network connections. Others may have microphones or cameras that stay on, even when the toy appears to be off. This can lead to recordings being made without your knowledge, including conversations unrelated to play.

ARTIFICIAL VOICES, REAL INFLUENCE

For very young children, an AI companion may become one of the first voices they interact with regularly. How that voice shows humour, empathy, or authority can shape how a child learns to communicate. If the model is artificial, then part of what is learned is artificial as well.

PRESSURE TO KEEP ENGAGING

Some toys reward repeated use or track engagement, encouraging children to interact more. When children compare how their toys perform, it creates pressure to play more often. This increases the amount of data collected and can make learning feel like competition.

MARKETING THROUGH PLAY

Toys that learn a child's preferences may feed that data into future advertising. A toy that knows a child's favourite colour or hobby could help a company design more targeted marketing to that child and their family.

PLAYTIME AS DATA TRAINING

The information collected from children helps train AI systems. Their voice, emotional responses, and behaviour shape how machines 'understand' people. Play becomes part of a much larger system that influences how future technologies behave.

Advice for Parents & Educators

START WITH A CONVERSATION

Talk to young people. Explain that some toys learn from what they say and do. Help them understand that even friendly technology should have boundaries, and to ask questions about it. Curiosity is healthy, blind trust is not.

SET LIMITS ON USE

Turn off Wi-Fi or Bluetooth when the toy is not in use. Check for updates regularly, as they can change privacy or safety settings. Treat connected toys like any smart device; they should be monitored, updated, and switched off when not in use.

MODEL DIGITAL AWARENESS

Children learn from adults. If they see you checking privacy settings, reading terms, and talking openly about online safety, they are more likely to do the same. Show them how to question technology in a healthy way.

RESEARCH BEFORE YOU BUY

Look for toys that work offline or store data locally. Check for a free or demo version so you can test how it behaves. Read privacy policies to understand what data is collected, where it goes, and whether it's shared with others.

REVIEW PRIVACY SETTINGS

Find out where the data is stored and who has access to it. Some companies sell or share data with advertisers. If the toy connects through an app, check what it requests access to and limit those permissions whenever possible.

BALANCE AI WITH REAL PLAY

AI toys can be fun and creative, but they are not a replacement for real human interaction. Encourage time away from technology with activities that foster emotional and social development. Use AI toys to support learning, not define it.

Meet Our Expert

Clara Hawking is Executive Director of Kompass Education. She advises governments, school trusts, and global organisations on AI governance and safeguarding, helping schools and families understand how technology shapes learning, wellbeing, and the digital future of children.



#WakeUpWednesday®

The National College®