GREYTHORN PRIMARY

"Engaging hearts, equipping minds, opening doors"

Autumn Term | Weekly Newsletter | 28th November 2025

DATES FOR THE DIARY

FRIDAY 5th DECEMBER
Non Uniform Day (FOGSA news)

TUESDAY 9th DECEMBER
Foundation Singalong

WEDNESDAY 10th DECEMBER
PM - Year 1/2 Christmas Nativity

THURSDAY 11th DECEMBER
AM - Year 1/2 Christmas Nativity
Foundation Singalong

FRIDAY 12th DECEMBER
4pm - 6pm School Winter Fair

TUESDAY 16th DECEMBER
Carol Concert

THURSDAY 18th DECEMBER
Y3/4/5/6 Savoy Cinema

MONDAY 11th - THURSDAY 14 MAY
KS2 SATS 2026

2025/26 TERM DATES

Autumn Term
3 November - 19 December 2025

Spring Term
5 January - 13 February 2026
24 February - 27 March 2026

Summer Term
13 April - 21 May 2026
1 June - 24 July 2026

INSET: 23 Feb, 22 May, 27 July

A MESSAGE FROM YOUR HEADTEACHER

Dear Parents and Carers,

The festive spirit is now upon us at school! Children have been buzzing with excitement as they prepare for this special time of year, filling classrooms with creativity and cheer. Meanwhile, our Year 5 and 6 pupils enjoyed an inspiring and thought-provoking visit to the National Holocaust Centre, which deepened their understanding of WWII and brought their history learning to life. It's wonderful to see our children's learning and creativity shine!

Non- uniform day - Festive Winter jumper day.
Next Friday marks the beginning of the festive season with a non-uniform Winter Festive Jumper Day. In exchange, children are asked to bring a prize such as chocolate, toys, or teddies as their contribution for the day. For the remaining Fridays leading up to the holidays, children can wear their festive winter jumpers with their school uniform!

Mrs Carpenter

STAFFING NEWS

We're excited to share that we've appointed three excellent teachers to cover upcoming maternity leaves:

- **Mrs Eve Beaumont** will be joining Mrs Barnes and Willow Class.
- **Mr Joe Tytherleigh** will be joining Mrs Mounser and Oak Class.
- **Mr Cain Ahmed** will be joining Mrs Cox and Sycamore Class.

They'll all be starting after Christmas—exact dates are still a little uncertain as we wait for some very special arrivals!

Please take a look at the pen profiles below to learn more about our newest members of the Greythorn team.

Hi, I'm Mrs Beaumont and I am very excited to be joining Greythorn Primary as a year 1/2 teacher in January. I have been teaching for 12 years in schools in Nottingham, Leicester, China and Cambridge! I am looking forward to starting my new role and can't wait to meet you all.'

Hello! My name is Mr Tytherleigh and I'm really excited to be joining Oak Class in January as their new teacher. I previously worked at Greythorn as a Teaching Assistant before completing my teacher training and I've also taught PE and supported the holiday and breakfast clubs here. I love being part of such a welcoming school community. I grew up in Surrey and I have always enjoyed keeping active through football and fitness. I can't wait to get started, see you in January!

Hello everyone! My name is Mr Ahmed, and I'm really excited to be joining the Greythorn community in February. I bring with me over 12 years of teaching experience and I'm passionate about creating a positive and engaging environment where every student feels safe and happy.

Outside of school, I love spending time with my dog, Frankie, and staying active — whether that's playing football or badminton, going paddleboarding, or enjoying a good walk outdoors. I also run my own wellness studio, where I teach yoga and share my love of movement and mindfulness.

I'm really looking forward to getting to know all of you.

SCHOOL NOTICES

Parking
Recently, it has been reported that cars have been parking irresponsibility on Hyde Park Close and Regent Park Close. Please do not park in these areas. Our goal is to foster a friendly and supportive community, so we kindly ask that you park safely and considerately when dropping off or picking up your children.

Avoid blocking drives, entrances, yellow lines, or dropped kerbs, as parking in these spots is illegal and could result in a fine from local enforcement. It is everyone's responsibility to ensure the safety of our pupils and community by parking responsibly.

Also, please do not park on the drive or come down into the car park for Wrap Around or clubs because the driveway is shared with pedestrians.

Greythorn Advent Calendar 2025
It's time for the Greythorn Advent Calendar.

If you would like to enter a picture to be considered for the Greythorn advent calendar, please draw a Christmas or winter picture either on the paper attached to the Dojo message or any piece of A4 white paper. You can use pencils, felt tips, paint, collage- anything you think would make an amazing picture. The design needs to be big and bold so it can be seen from the back of the hall.

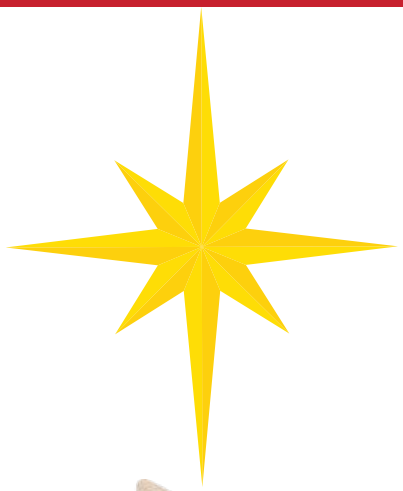
Please bring your pictures to school by **Monday 1st December** when we will be putting the calendar up.

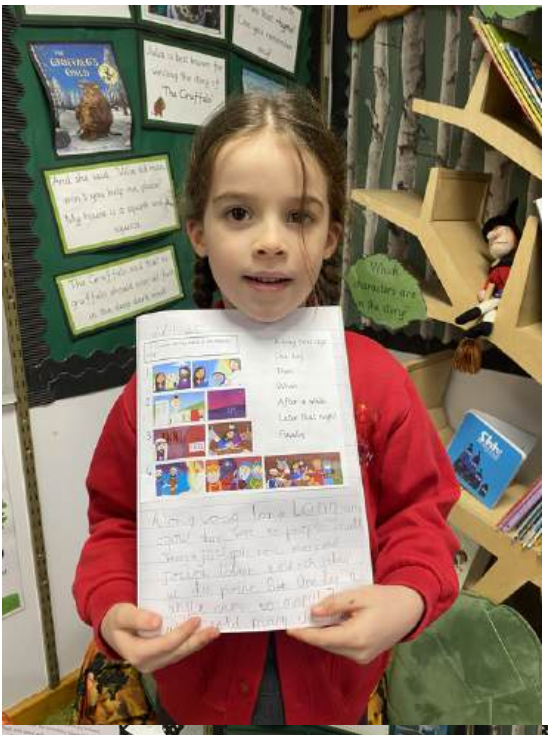
THIS WEEK'S HIGHLIGHTS

Foundation

This week in Foundation we have been continuing our learning about the Jewish festival Hanukkah. We made our very own menorahs and learnt about how Hanukkah is celebrated around the world.

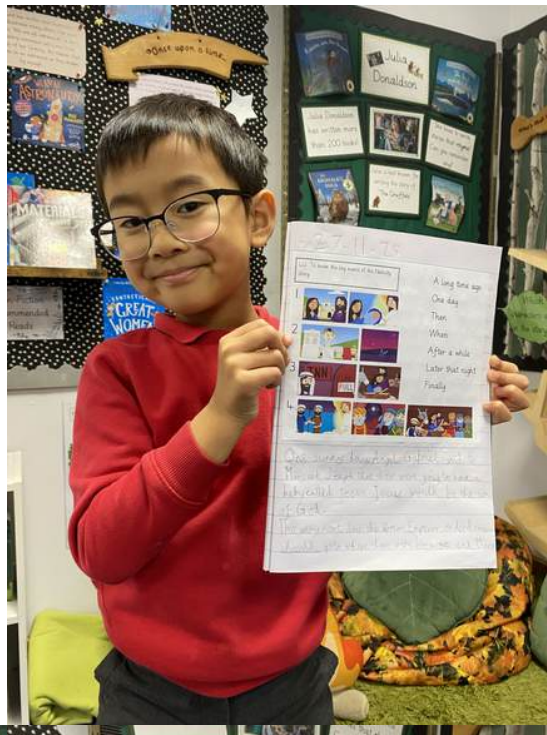
THIS WEEK'S HIGHLIGHTS

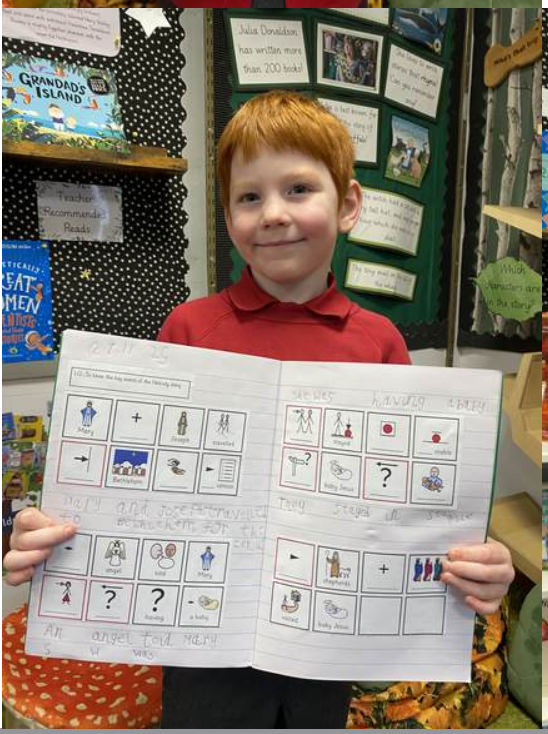


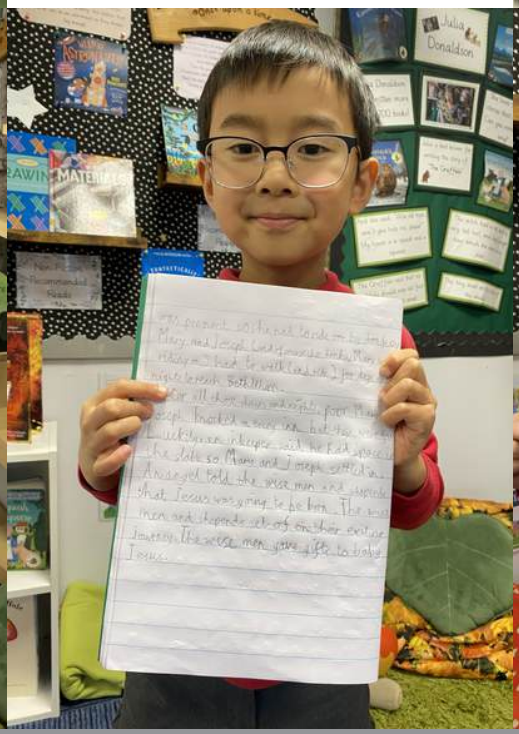


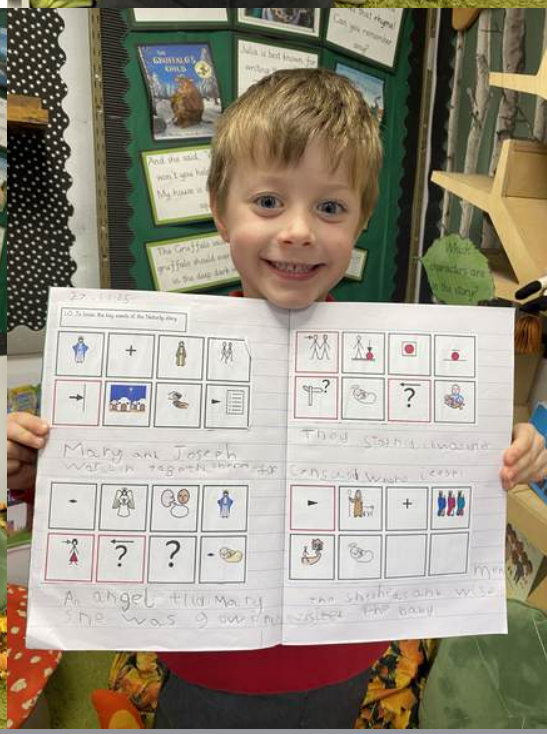
Year 1/2

In Year 1/2, we have enjoyed learning about the story of the Nativity in RE. The children enjoyed watching an animation and then writing their own stories. This has helped everyone to understand the story in our Nativity *Knock, Knock*, which the children can't wait to perform for you in a couple of weeks!





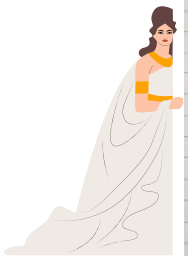




THIS WEEK'S HIGHLIGHTS

Year 3/4

In Year 3/4 this week, we have been continuing with our Enquiry topic on Ancient Greece and have been learning all about the Greek gods and goddesses. We chose our favourites and created fact-files about them. Here are some examples of our work!



Name of God: Poseidon

Describe the god's appearance: It's appearance is that he is holding a trident and he has a crown on his head.

What are the key features of your god or goddess? My fact file is that he is the god of sea and he is known as the second most strongest.

Why were gods important? They thought that they were over them and control everything.

Draw a picture

Name of God: Zeus

Describe the god's appearance: He has a thunderbolt.

What are the key features of your god or goddess? He is the god of weather.

Why were gods important? Zeus was important because he was the King of the gods.

Draw a picture

Name of God: Hera

Describe the god's appearance: Her special object is a pomegranate. Has long brown hair. She had a white dress.

What are the key features of your god or goddess? She is the Queen of gods. She is mated to Zeus. She is the goddess of marriage family and childbirth.

Why were gods important? Because they ruled over everyone and they lived when no human and the looked over everyone so they can punish them and treat them to something nice.

Draw a picture

Name of God: Hermes

Describe the god's appearance: he has an hat on his feet is his hand and wear a gold dress a little shoes a

What are the key features of your god or goddess? being gentle messager of the gods god of travelling and wears comfortable

Why were gods important? so they can give things instead of evil and can care and help and what if the distant have been kind what we would be have all are there

Draw a picture

Name of God: Hestia

Describe the god's appearance: Hestia had red hair maybe to show she was the goddess of fire.

What are the key features of your god or goddess? Hestia was a gentle kind goddess she does not appear in so many myths.

Why were gods important? Gods and goddess were implant because they could do loo of magical stuff and evil so people didn't want gods be not like them so they worshiped them

Draw a picture

Goddess of fire

Name of God: Athena

Describe the god's appearance: Athena wears a helmet and she carries a shield along with a spear.

What are the key features of your god or goddess? The key features of my goddess is she invented ships and chariot and the city of Athens is named after her.

Why were gods important? The gods were important because she helps out the heroes in many Greek myth.

Draw a picture

Name of God: Athena

Describe the god's appearance: She has an owl on her shoulder, a helmet, sheild and spear.

What are the key features of your god or goddess? She is goddess of wisdom and courage. Her special object is an owl. She's daughter of Zeus.

Why were gods important? The gods were important because they had a temple for each one of them. Twelve lived on mount Olympus.

Draw a picture

THIS WEEK'S HIGHLIGHTS

Year 5/6

This week, Year 5/6 went on a trip to the National Holocaust Centre to link with our Enquiry topic of WW2 and our RE topic of Judaism. All the children asked fantastic questions, listened well and discovered lots of new facts. They showed their Greythorn value of *Respect* throughout the day.

FOGSA

FOGSA has listened to your feedback from last year's Winter Fair and we are extending the Fair into the KS2 playground to reduce crowding this year. However, please note we will be unable to provide change for notes of £20 or above in value, but you can still use these notes to buy tokens that can be spent at the stalls at the fair.

Winter Fair

Volunteer signup sheet

VolunteerSignup

Week 2

My School Menu

Winter 2025 - 2026

Week commencing

10th November, 1st December, 12th January, 2nd February, 23th February, 16th March

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Margherita pizza Soya Gluten Milk with potato balls, baked beans & sweetcorn	Quorn dipper Gluten wrap Gluten with tomato ketchup, peas & French fries	Cheesy tomato pasta Mustard Soya Gluten Milk with garlic bread Gluten Soya Milk sweetcorn & peas	Bangers & mash Gluten Sulphur Dioxide OR plant based sausage Soya Sulphur Dioxide with seasonal vegetables & gravy	MSC Fish fingers Fish Gluten OR Fishless fingers Gluten with oven chips, baked beans & peas
Pudding	Donuts Soya Milk Gluten Egg Sesame	JimJam 'nut free' chocolate croissant Gluten Milk	Chocolate muffin Egg Gluten	Vanilla sponge Gluten Egg & raspberry sauce	Fruit ice lolly

Menu

w/c
1st December 2025

Please find attached our current lunch time menu.

If your child would like a school lunch they will be able to order on the day, the cost is £3.16 and needs to be paid in advance.

FOOD HYGIENE RATING

0 1 2 3 4 **5**

VERY GOOD

vertas
Making the difference

Nottinghamshire County Council

GREYTHORN
PRIMARY SCHOOL

A VERY WARM WELCOME

AWAITS YOU AND YOUR CHILDREN

WE TAKE GREAT PRIDE IN DEVELOPING HAPPY CHILDREN WHO BELIEVE IN THEMSELVES.

COME AND SEE OUR **WONDERFUL SCHOOL**

OPEN DAYS

SATURDAY 10TH JANUARY 10AM - 12 NOON

office@greythorn.notts.sch.uk 0115 914 9779 www.greythornschool.co.uk
Greythorn Drive | West Bridgford | Nottingham | NG2 7GH

GREYTHORN
PRIMARY SCHOOL

TODDLER
STAY AND PLAY

A VERY WARM WELCOME

AWAITS YOU

AND YOUR CHILDREN

For Parents/Carers with Children (age 0 - 4 yrs) living in the local community

Come and join us for playtime, chat and refreshments

Free of Charge

Friday
9.15AM - 10.15AM

12th December

Please email/telephone to reserve your place

office@greythorn.notts.sch.uk 0115 914 9779 www.greythornschool.co.uk

Greythorn Drive | West Bridgford | Nottingham | NG2 7GH

Miss school... MISS OUT

Schools can support you when you need it

A regular routine can be a powerful tool for reducing stress and anxiety.

Schools are equipped with resources and support systems to help young people develop coping strategies. If you notice your child is feeling overwhelmed, don't hesitate to reach out to their school. Together, you can create a plan to support their well-being within a structured learning environment.

Remember, your child's mental health is just as important as their physical health.

#mentalhealth #routine #schoolsupport

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

GUIDING YOUNG VOICES TO MAKE A DIFFERENCE

Bullying impacts the lives of many young people. In the UK, one in five pupils aged 10 to 15 report being bullied. The effects can be long lasting, affecting mental health, school attendance and self-esteem, and can impact long-term development into adult life. Adults play a key role in building young people's confidence to speak out, support one another, and stand up to unkind behaviour. This guide offers ways to help youngsters make a positive difference.

1 CELEBRATE DIFFERENCES

Help young people value diversity by showing that what makes us different is also what makes us strong. Encourage them to learn about different cultures, identities, and abilities through books, films, and conversations. By appreciating uniqueness in themselves and others, children can grow into open-minded individuals who build inclusive and welcoming environments.

2 MODEL RESPECT

Children watch and learn from how adults behave. Use respectful language, show patience in disagreements, and treat others with fairness – especially in front of children. By modelling inclusive behaviour and challenging unkindness, adults set a lasting example that respect should be part of every interaction, whether online, at school, or at home. Be the change you want to make.

3 SPOT THE SIGNS

Adults and young people should learn how to recognise signs that someone may be experiencing bullying. This might include withdrawal from friends, hobbies or interests, changes in mood, reluctance to go to school, or unusual injuries. Helping young people recognise these clues ensures that support can be offered sooner and problems do not go unnoticed.

4 VALIDATE FEELINGS

When a child shares something that worries them, it's important to listen carefully and validate how they feel. Respond with empathy – not judgement – and let them know it's okay to feel upset or confused. Offering reassurance and understanding helps young people feel safe about opening up, and builds the trust needed to talk again in future.

5 TEACH ALLYSHIP

Show children how to stand up for others in safe, respectful ways. Allyship might look like sitting next to someone who's been excluded, reporting hurtful behaviour, or speaking up when they witness bullying. By practising these responses together, you're helping children develop the courage to be kind and to take action when it really counts.

6 PROMOTE REPORTING

Ensure young people know how to report bullying and feel confident that they'll be taken seriously. Talk to them about who they can speak to and what to expect when they do, such as reporting school incidents to teachers, and out-of-school bullying to parents or teachers. Reassure them that reporting is a brave and helpful choice – not tattling – and that it plays a vital role in keeping everyone safe.

7 ENCOURAGE KINDNESS

Everyday acts of kindness can make a big difference in creating safer, happier spaces. Encourage children to look out for one another by being helpful, saying kind words, or including someone who feels left out. These small actions set a strong example that kindness matters, and that it can be a powerful response to bullying.

8 USE YOUR VOICE

Encourage young people to speak up for themselves and others. Whether through storytelling, school campaigns, or peer-led projects, children can learn that their voice has power. Support them to express themselves confidently and safely, helping them understand that sharing experiences can challenge injustice and inspire real change in their communities.

9 BUILD COMMUNITY AND BELONGING

Children thrive when they feel supported. Help them build strong friendships, join clubs or teams, and connect with trusted adults who care. These networks offer comfort, encouragement, and protection – particularly during challenging times. Remind children that they don't have to face difficulties alone and that support is always within reach.

10 SUSTAIN THE CONVERSATION

Bullying awareness shouldn't be limited to one week each year. Create regular opportunities to talk about kindness, respect, and inclusion. Use books, news stories, and personal experiences as conversation starters. Embed anti-bullying initiatives into the school, and make tackling bullying a shared, ongoing commitment.

Meet Our Expert

Robert Allsop is an experienced pastoral and safeguarding practitioner, specialising in tutorials, behaviour interventions, and attendance management. A recipient of the Diana Award for Anti-Bullying, he has helped raise standards and improve Ofsted outcomes in some of the country's most challenging schools and colleges.

#WakeUpWednesday®

The National College®

See full reference list on our website.

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 05.11.2025