



GREYTHORN PRIMARY

"Engaging hearts, equipping minds, opening doors"

Autumn Term

Weekly Newsletter

26th September 2025

DATES FOR THE DIARY

MONDAY 29th SEPTEMBER

Harvest Assembly

WEDNESDAY 1st OCTOBER

Open morning for Sept 26 parents

WEDNESDAY 1st OCTOBER

3.45pm - 4.30pm

Foundation/Year 1&2 parents
Phonics & Reading Workshop

FRIDAY 3rd OCTOBER

9.15am - 10.15am

Toddler Stay & Play

SATURDAY 11th OCTOBER

Open morning for Sept 26 parents

WEDNESDAY 15th OCTOBER

Year 1/2 Partake History- The
Great Fire of London

2025/26 TERM DATES

Autumn Term

3 September - 17 October 2025
3 November - 19 December 2025

Spring Term

5 January - 13 February 2026
24 February - 27 March 2026

Summer Term

13 April - 21 May 2026
1 June - 24 July 2026

INSET: 1 Sept, 2 Sept, 23 Feb, 22
May, 27 July



A MESSAGE FROM YOUR HEADTEACHER

Dear Parents and Carers,

What a way to start the week with our annual Fun Run! The sun was shining, excitement was high and the children were full of energy and smiles. They were all amazing and everyone tried their best and gave it their all. Absolutely brilliant! A thank you to all the parents and carers who supported the event - we raised a fabulous £1,049!

We followed that with a terrific cake sale, raising vital funds for Macmillan and the school fund. Who knew we had so much baking talent at Greythorn? Thank you again for supporting this event and we hope you enjoyed it as much as we did.

Please remember to bring any harvest donations to school on Monday for the Friary, a local charity that supports vulnerable people.

Wishing the best of luck to all our children (and adults) taking part in the Robin Hood Mini and Half Marathon this weekend. Fingers crossed for good weather!

Kind regards,

Mrs Carpenter

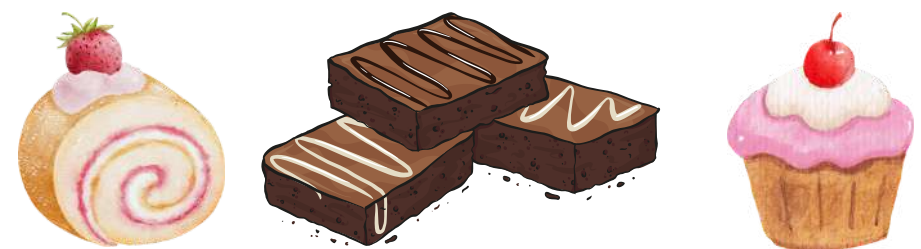


ANNUAL FUN RUN



CAKE SALE

Thank you for supporting today's cake sale. The cake donations were fabulous and your generosity has raised over £141 for Macmillan and the School Fund.



THIS WEEK'S HIGHLIGHTS

Foundation

This week in Foundation, we have been exploring positive and poor behaviour choices. The children showed great understanding as they discussed different scenarios, identifying what makes a good choice and what might not. They were able to make fantastic links to our school rules and shared thoughtful ideas about why making the right choice is so important for themselves and others. We are really proud of the way they are beginning to reflect on their actions and show responsibility in their learning.



THIS WEEK'S HIGHLIGHTS

Year 1/2

On Wednesday, the fire service visited Year 1/2. The children learnt about fire safety, smoke alarms, how to call 999 in an emergency, and had lots of fun using the hose.



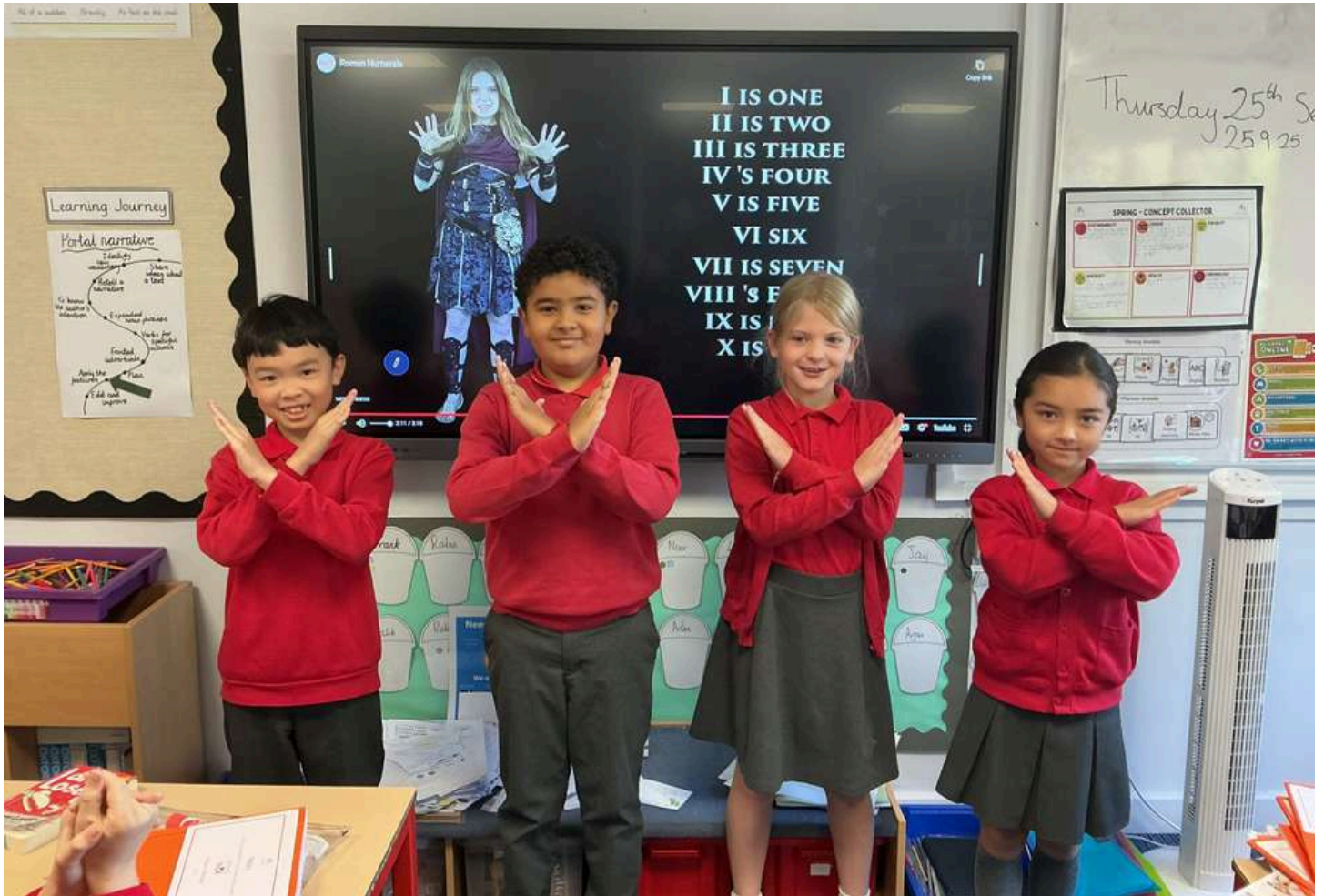
THIS WEEK'S HIGHLIGHTS



THIS WEEK'S HIGHLIGHTS

Year 4

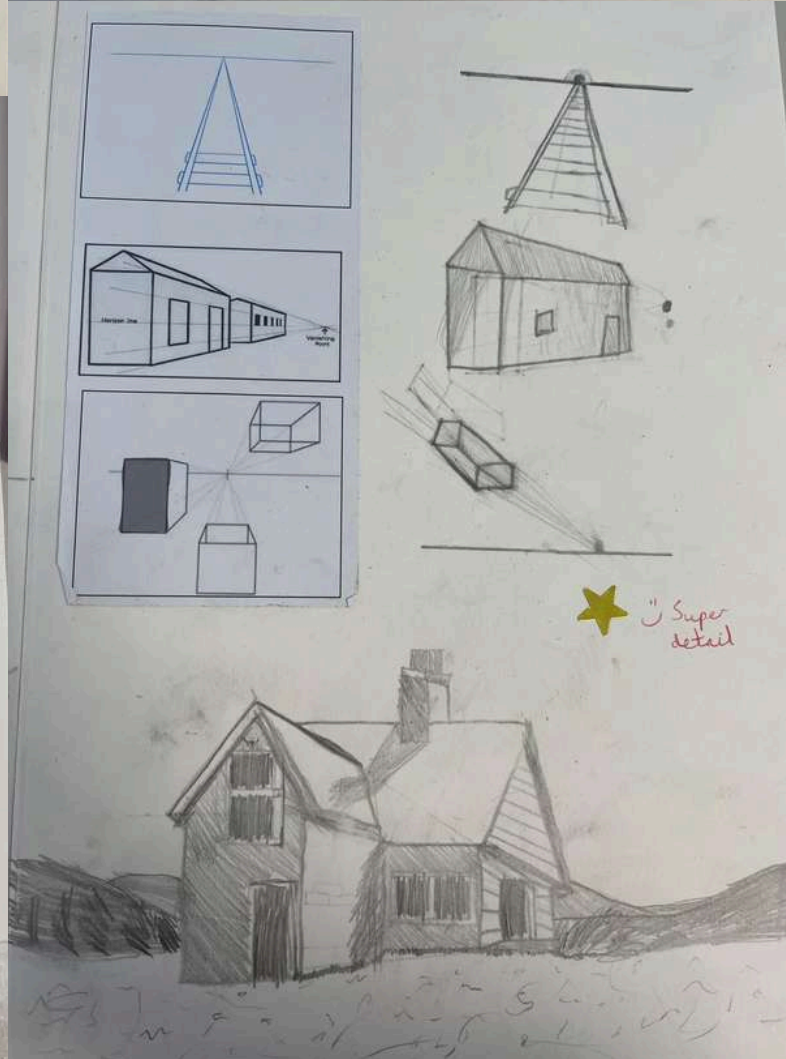
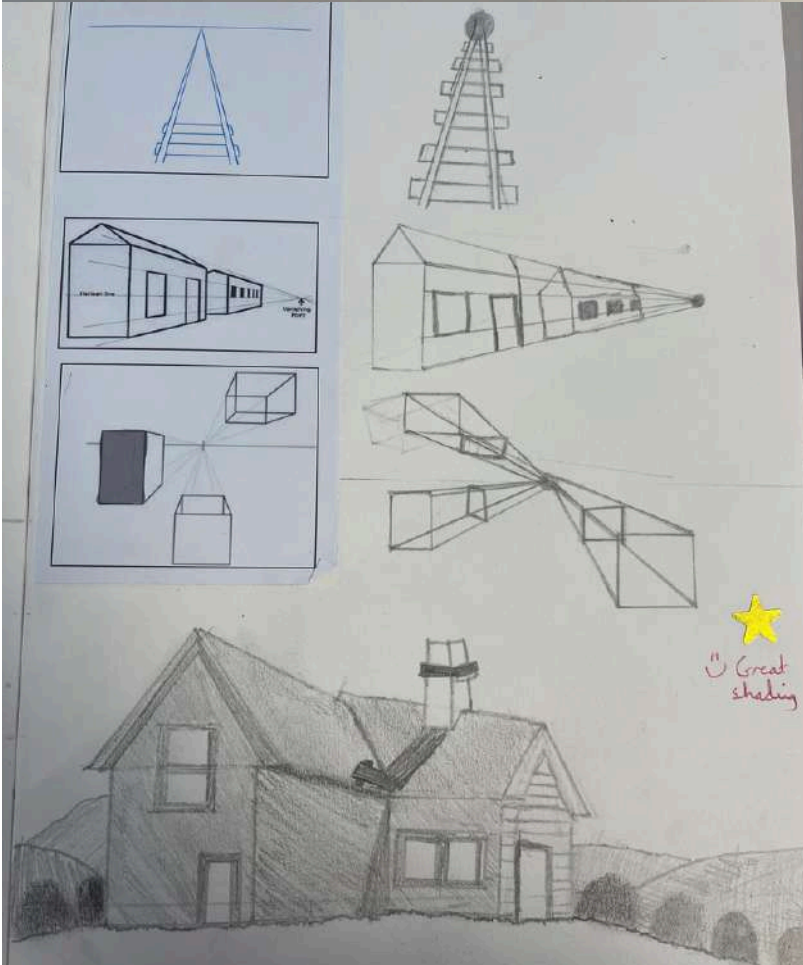
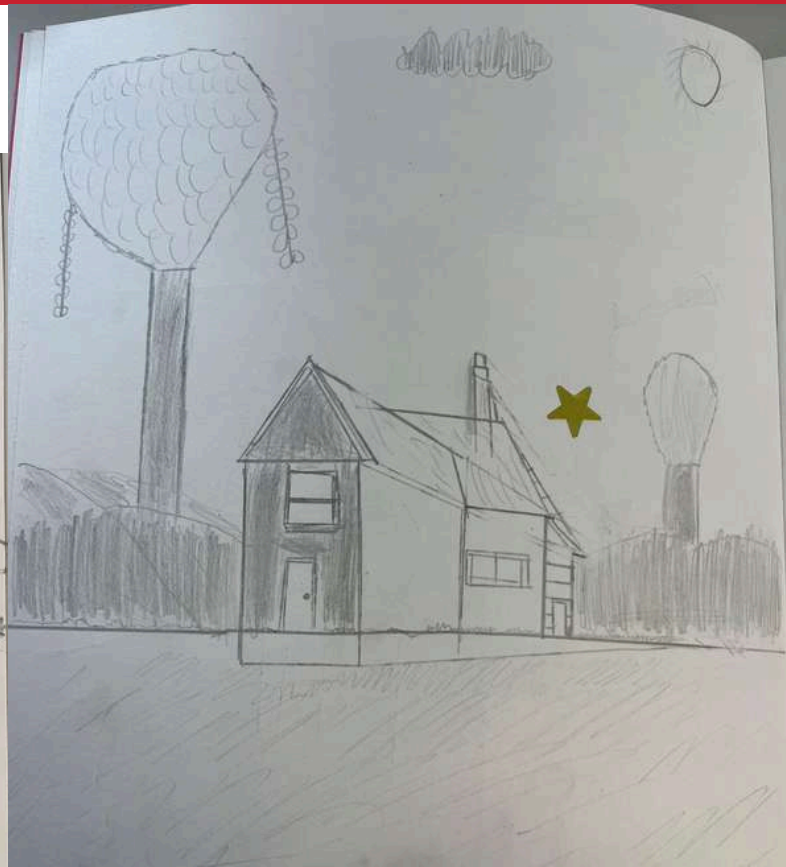
This week, Year 4 have been learning about Roman numerals in maths. They have been enjoying working out how to write different numbers using the letter system and used a song to practise counting. Everyone loved learning the actions and singing along!



THIS WEEK'S HIGHLIGHTS

Year 5/6

We have been working on one-point perspective to give depth to our architectural drawings.



RUSHCLIFFE BOYS' FOOTBALL TOURNAMENT 2025



Saturday 20th September

Placed in a challenging group, this was a perfect test for our new-look Greythorn Boys' Football Team as we took 11 players to the event. The boys adapted well to the use of a squad and showed great understanding when it was their turn to cheer on the team from the sidelines (even though they were eager to be on the pitch themselves).

Our first two games were a tough start to the competition, with Gamston looking strong. However, we grew into the game, and the eventual result – a 0-0 draw – could have seen either team take all three points.

Cropwell Bishop looked the strongest team in the group (with most of their players having faced us in the league last year as Year 5s, now being in Year 6), and after their 3-0 opening win, the Greythorn boys had to defend solidly to grind out another 0-0 draw.

Next up was Heymann (who eventually topped our group). With Greythorn on top for 90% of the game, we just couldn't quite take the advantage, and a superb long-range strike from a Heymann player saw us lose the game 1-0.

The boys then showed great attacking play to beat Keyworth 3-0, before a final 1-0 defeat against Edwalton in a match – just like the Heymann game – that we largely controlled.

Well done, boys! On this occasion, the number of points on the board didn't reflect your performances – you played incredibly well.



MENU AUTUMN TERM 2025

Menu

w/c
29 September 2025

Please find attached our current lunch time menu.

If your child would like a school lunch they will be able to order on the day, the cost is £3.16 and needs to be paid in advance.

My School Menu

Spring/Summer 2025

Week 2
Week commencing
28 April, 19 May,
9 June, 30 June,
21 July, 8 Sept,
29th Sept

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Main</p>	Margherita pizza <small>Soya Gluten Milk</small> with potato balls, baked beans & sweetcorn	Quorn dipper <small>Gluten</small> wrap <small>Gluten</small> with tomato ketchup, peas & french fries	Cheesy tomato pasta <small>Mustard Soya Gluten Milk</small> with garlic bread <small>Gluten Soya Milk</small> sweetcorn & peas	Bangers & mash <small>Gluten Sulphur Dioxide</small> OR plant based sausage <small>Soya Sulphur Dioxide</small> with seasonal vegetables & gravy	MSC Fish fingers <small>Fish</small> with oven chips, baked beans & peas OR Jacket potato with baked beans, cheese <small>Milk or tuna</small> mayonnaise <small>Fish Egg</small>
<p>Pudding</p>	Donuts <small>Soya Milk Gluten Egg Sesame</small>	Butterscotch shortcake <small>Milk Gluten</small>	Chocolate muffin <small>Egg Gluten</small>	Vanilla sponge <small>Gluten Egg & raspberry sauce</small>	Fruit ice lolly

Nottinghamshire
County Council

FOOD HYGIENE RATING

0
1
2
3
4
5

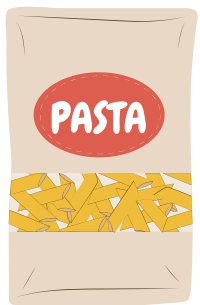
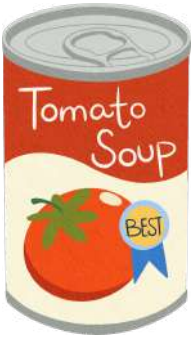
NEXT GOOD

HARVEST DONATIONS



Harvest

Harvest at Greythorn is on **Monday 29th September**.
 As usual we will be collecting produce for the Friary in West Bridgford- a local charity that supports vulnerable people.
 Please bring in donations of non-perishable foods eg tins of vegetables, tins of soup, tins of fruit, rice, pasta, biscuits, tea, coffee and toiletries eg shampoo, body wash, toothpaste
Please bring in donations on Monday 29th September.



THANK YOU FROM LOUGHBOROUGH UNIVERSITY



Loughborough University
Epinal Way, Loughborough
Leicestershire
LE11 3TU

Greythorn Primary School
Greythorn Drive
West Bridgford, Nottingham
NG2 7GH

Dear Sarah Cox, all staff and families at Greythorn school,

We're writing to say a big thank you to all the children and families who participated in our recent research project "Understanding the Development of Early Algebraic Thinking", that was run by researchers in the Centre for Mathematical Cognition, Loughborough University.

Our research aims to shed light on the development of algebraic thinking. Formal algebra has been deemed a gatekeeper to higher-level mathematics and understanding in STEM subjects (Chimoni et al, 2018). Yet, it marks an area of substantial difficulty for many children both nationally and globally (Newton, 2020). In recent years there has been an increased effort on introducing algebraic concepts into education earlier, during late primary school (Blanton, 2011). However, we have little information on how children's thinking progresses about different algebraic ideas that are not necessarily explicitly taught in class. Our research aimed to investigate this. Specifically, we aimed to investigate how children's ability to work with unknown quantities changes with development.

We asked children to complete two short activities that involved stories about treasure and space. In these stories, children were asked to think about what would happen to an unknown number of astronauts, or an unknown quantity of coins, should different operations (addition, multiplication) be performed. The ability to work with unknown numbers is a critical, but overlooked component of early algebra (Hogden, 2007).

Over fifty year 2 to year 6 pupils at Greythorn school took part, and we are very grateful for their help. While we've not yet finished analysing the data, our key finding is that the ability to work with unknown numbers substantially improves with age; approximately 50% of year 5 and year 6 children could work with unknown numbers in the most complex scenarios, and most year 3 and year 4 children could work with them in simpler scenarios. These findings make two important contributions, a) they provide the first insight into how children can work with unknown numbers, prior to being taught formal algebra, and b) they provide the foundation for validating new activities that measure early algebra understanding. We plan to use these activities in a 4-year longitudinal study that will track children's mathematical development across the East Midlands as they transition from primary-school to secondary-school.

Without the help from Greythorn, this work would not have been possible. We know that you must get many requests for research engagement, so thank you for lending us your time and for being interested in what we are doing.

With thanks and best wishes,
Dr Joanne Eaves



A VERY WARM WELCOME
AWAITS YOU
AND YOUR CHILDREN



*WE TAKE GREAT PRIDE
IN DEVELOPING HAPPY
CHILDREN WHO
BELIEVE IN
THEMSELVES.*

OPEN DAYS

WEDNESDAY 1ST OCTOBER 9.30AM - 11.30AM

SATURDAY 11TH OCTOBER 10AM - 12 NOON

WEDNESDAY 19TH NOVEMBER 9.30AM - 11.30AM

SATURDAY 10TH JANUARY 10AM - 12 NOON

**COME AND SEE
OUR
WONDERFUL
SCHOOL**

✉ office@greythorn.notts.sch.uk

☎ 0115 914 9779

🌐 www.greythornschoo.co.uk

📍 Greythorn Drive | West Bridgford | Nottingham | NG2 7GH



TODDLER STAY AND PLAY

A VERY WARM WELCOME

AWAITS YOU

AND YOUR CHILDREN

For Parents/Carers with Children (age 0 – 4 yrs) living in the local community

Come and join us for playtime, chat and refreshments



Free of Charge

Friday

9.15AM – 10.15AM

3rd October

17th October

HALF TERM

14th November

28th November

12th December



Please email/telephone to reserve your place

✉ office@greythorn.notts.sch.uk

☎ 0115 914 9779

🌐 www.greythornschoo.co.uk

📍 Greythorn Drive | West Bridgford | Nottingham | NG2 7GH

FOGSA

If you were unable to attend the FOGSA AGM last week but are still interested in being a part of FOGSA or sharing your ideas about events, please join us for our first planning meeting on Wednesday 1st October 7 pm at The Dorset in Compton Acres.



IT'S DISCO TIME!

WEDNESDAY

19TH NOVEMBER

EYFS/KS1 | 5-5.45PM
KS2 | 6-7PM

£3.50 ENTRY, SNACK AND
TRANSFER TATTOO

PLEASE BRING YOUR OWN WATER BOTTLE

TICKETS WILL BE AVAILABLE ON PARENT PAY FROM
10TH - 17TH NOVEMBER



**ADDITIONAL INFORMATION POSTED ON
CLASS DOJO**

COMMUNITY NEWS

COMMUNITY



COMMUNITY



Korfball!



Join the Fun, Make New Friends, Get Active!

Your local club is Nottingham Falcons!

We are the juniors section of Nottingham Korfball Club.

Looking for a new sport that's exciting, friendly, and full of energy?

Korfball is a fantastic mixed-gender team sport that's perfect for children of all abilities!

- **What is Korfball?** – A fast-paced game combining elements of netball and basketball, played by boys and girls on the same team!
- **Who can play?** – All children are welcome, whether you're a complete beginner or a future superstar.
- **Why try korfball?** – Make new friends, learn new skills, have tons of fun, stay fit and active!

Try Korfball for FREE! Your first TWO sessions are on us!

Date: Tuesdays (during term-time)

Time: 5.30 – 6.30pm for children in school years 1/2/3 (ages 5 - 8)
6.00 – 7.00pm for children in school years 4/5/6/7/8/9/10 (ages 8 – 15)

Location: Rushcliffe Arena, main sports hall.

Run by qualified, experienced coaches, with DBS certificates.

No experience necessary. New players welcome.

Just bring yourself, a water bottle, wear sports clothes, trainers and a big smile!



To find out more, contact us at:
Email: nottinghamkcyjuniors@gmail.com

Text / Phone: 07504928795



Don't miss out – come and discover korfball with us!

RUSHCLIFFE ARENA



NO OBLIGATION
✓ **FREE LESSON**
✓ **FREE UNIFORM**

FOR CHILDREN AGED 4+



KARATEZONE.COM

RESPECT DISCIPLINE SELF-DEFENCE CONFIDENCE CONCENTRATION

KARATEZONE.COM



Dear Parents/ Legal Guardians

We would like to invite your child to a **free session** with us at **Rushcliffe Arena**, we will also provide everything needed to get your child started should they want to continue after this free session (**Uniforms, Licence and Insurance**)

Choosing our academy will give you the following piece of mind

- Your child will learn how to **protect themselves** and learn **street safety**
- We aim for the children to **enjoy** each lesson whilst at the same time maintaining class discipline
- Your child will benefit from increased **concentration and focus** which in turn will help them with their academic studies
- Each class has up to 4 fully qualified, first aid trained, insured, DBS checked **male and female Black Belt instructors**
- Fees are charged on a month-to-month basis with **no joining fee or cancellation fee/period** (£34 for individuals or £54 for siblings)
- Everything else is **free** to get the children started (insurance, uniforms, license etc)

AVAILABLE SESSIONS

RUSHCLIFFE ARENA (Rugby Road, West Bridgford, Nottingham NG2 7HY)

- **SUNDAYS 2.45- 3.30PM OR 3.30- 4.15PM**
- **MONDAYS 3.55- 4.40PM OR 4.40- 5.25PM**

To book a **free lesson** for your child please send a **text message** to **07530 542965** with your child's name, date of birth and chosen session time or if the above time/day is not suitable please visit our website (www.karatezone.com) for alternative options.



Aspiration. Confidence. Creativity. Kindness. Pride. Respect. Resilience. Responsibility



What Parents & Educators Need to Know about

SNAP STREAK

97

SNAPCHAT

AGE RESTRICTION
13+

With over 900 million active monthly users and billions of 'Snaps' sent each month, Snapchat is a popular messaging app among children and young people. It allows users to share fun, spontaneous pictures and videos with friends and family while using playful filters. One of Snapchat's unique features is that pictures, videos and messages are only viewable for a short period of time.

WHAT ARE THE RISKS?

ARTIFICIAL INTELLIGENCE

Snapchat's use of artificial intelligence (AI) includes features like the 'My AI' chatbot and AI-powered filters, offering interactive experiences that can be fun but also pose risks. These tools may share unfiltered or inaccurate responses, promote unrealistic beauty standards, and collect personal data. Advanced filters and deepfake-style lenses can distort reality, potentially leading to manipulation, impersonation, or inappropriate content.

SCREEN ADDICTION

Snapchat boosts user engagement and daily use with features like streaks (daily Snapchat exchanges between you and a friend). When a streak's been going for a few days, users will see a 🍌 emoji. The number alongside it shows the number of days, but if users miss a day and break the streak, the only way to restore it is to pay. This encourages daily use habits, and frequent notifications can keep users returning to the app even more often.

SEXTORTION

Because Snapchat's disappearing messages feature may foster a sense of safety, users may become targets of sextortion. For example, a predator may pressure someone into sending nude images, then somehow capture those images to threaten and intimidate the victim. This might involve claiming they will share the images with friends or family unless money is paid.

SNAPCHAT+

Snapchat+ is the platform's premium subscription service, offering early access to new and exclusive features. In June 2025, Snapchat introduced a new tier called Lens+, giving subscribers access to hundreds of lenses and AR experiences for playing, creating, and sharing Snaps. These paid features may encourage young users to spend money to access exclusive content, increasing the risk of overspending or feeling pressured to make in-app purchases.

ACCESSIBILITY

Snapchat is now accessible from a web browser, meaning children can use it on a laptop or tablet without downloading the app. This can make activity harder to monitor, reduce the effectiveness of parental controls, and increase the risk of unsupervised communication or exposure to inappropriate content.

INAPPROPRIATE CONTENT

Some content on Snapchat isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's disappearing messages feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

Advice for Parents & Educators

ACCESS THE SNAPCHAT FAMILY SAFETY HUB

Created with guidance from Common Sense Media, Snapchat has developed a Family Safety Hub that explains how the app works and how to use its in-app protections for teens. It's recommended that you review this guidance before allowing a child to download Snapchat. Remember, the app is only intended for children aged 13 and over.

BLOCK AND REPORT

If a stranger connects with a child on Snapchat and makes them feel uncomfortable by pressuring them to send or receive unwanted or inappropriate images, the child can tap the three dots on that person's profile to report or block them. There are options to state why they're reporting that user, with a tailored reporting section under the 'Nudity and Sexual Content' category. In this category, there's the option to report somebody for threatening to leak sexually explicit images, or 'nudes'.

ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

USE PRIVACY SETTINGS TOGETHER

Sit down with the children in your care and explore Snapchat's privacy settings as a shared activity. You can help them adjust who can contact them, view their stories, or see their location on Snap Map. It's a good opportunity to explain why some settings are safer than others, reinforcing their understanding of online boundaries. Encourage them to regularly review these settings, especially after app updates or changes in their friendship groups.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College