



# GREYTHORN PRIMARY

*"Engaging hearts, equipping minds, opening doors"*

Autumn Term

Weekly Newsletter

19th September 2025

## DATES FOR THE DIARY

### SATURDAY 20th SEPTEMBER

Open Morning for Sept 26 parents


### MONDAY 22nd SEPTEMBER

**REMINDER** Fun Run

### WEDNESDAY 24th SEPTEMBER

Fire Service visiting Year 1/2

### THURSDAY 25th SEPTEMBER

 Individual School Photos  
Macmillan Cake Sale 3.30pm

### MONDAY 29th SEPTEMBER

Harvest Assembly

### WEDNESDAY 1st OCTOBER

Open Morning for Sept 26 parents

### FRIDAY 3rd OCTOBER

9.15am - 10.15am

Toddler Stay & Play

## 2025/26 TERM DATES

### Autumn Term

3 September - 17 October 2025

3 November - 19 December 2025

### Spring Term

5 January - 13 February 2026

24 February - 27 March 2026

### Summer Term

13 April - 21 May 2026

1 June - 24 July 2026

**INSET:** 1 Sept, 2 Sept, 23 Feb, 22

May, 27 July



## A MESSAGE FROM YOUR HEADTEACHER

Dear Parents and Carers,

Congratulations to our fantastic football team who represented Greythorn at the Rushcliffe tournament at the weekend. The team played brilliantly, including a superb 5-0 win in one of their matches! We are all incredibly proud of their teamwork, respect, and skilful play. Well done, team!

It has been a pleasure to hear so many of our talented musicians practising around school this week. From guitars, woodwind, and drums to recorders and choir, the sound of music has truly filled the corridors! A huge well done to everyone involved — keep up the great work!

Our after-school clubs are now well underway, with children enjoying a wide range of exciting activities including:

 Clay Creators |  Drama |  Cooking |  French |  Gymnastics |  Dodgeball |  Basketball |  Football

It's been lovely to see such enthusiasm and participation. Details of next half-term's clubs will be shared with families in the coming weeks.

Kind regards,

Mrs Carpenter



# THIS WEEK'S HIGHLIGHTS



## Foundation

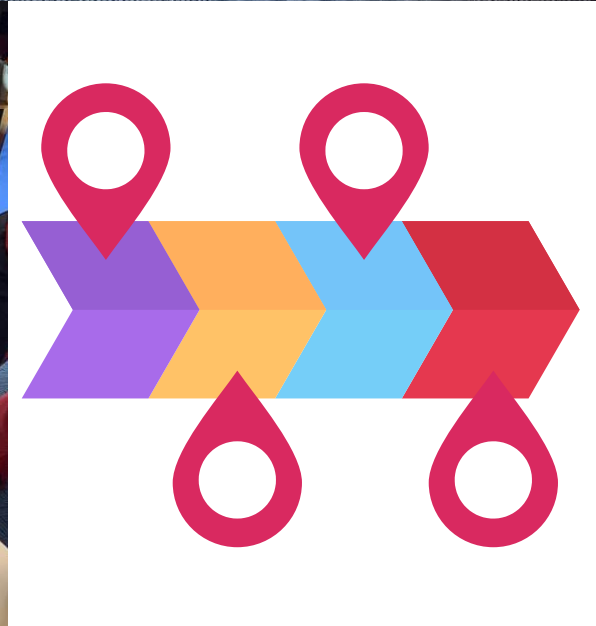
This week in Foundation, we have been learning all about our feelings and emotions. We learnt words to describe how we feel and used our new text, *The Colour Monster* to help us too. The children created their own feelings jars to match the colour monsters and their feelings.



# THIS WEEK'S HIGHLIGHTS

## Year 1/2

Our Year 1/2 pupils have been thoroughly enjoying their new enquiry topic on The Great Fire of London. This week, they learned all about the key events of the fire, sequencing them in chronological order before bringing history to life through small-group role play. Their enthusiasm shone through – with some wonderfully dramatic performances on display!



# THIS WEEK'S HIGHLIGHTS


## Year 3/4

In Art, Year 3/4 have been learning about the architectural artist Dennis Creffield. He is well known for his dramatic charcoal sketches of cathedrals across England. Last week, we wrote our own artist study page about him, and this week we had a go at creating different textures using charcoal.


Wednesday 10<sup>th</sup> September 2025  
 LO: To know about an architectural artist (Dennis Creffield)

Dennis Creffield


Dennis Creffield was an artist who liked to draw cathedrals and oftenly changed his style. He was born in January 29, 1931 and died June 26, 2018. He was a British artist used alot of charcoal to draw his cathedrals.



Dennis Creffield




Peterborough Cathedral, West Front, 1988



Royal Naval College, Greenwich, 1961

The arts council told Dennis Creffield to draw all the cathedrals in England and he spent two years in a caravan!

He also painted for other things like these flowers.




Flowers, 1960

still life


Wednesday 10<sup>th</sup> September 2025  
 LO: To know about an architectural artist (Dennis Creffield)

Dennis Creffield

Dennis Creffield (January 29, 1931 - June 26, 2018) was a British artist who liked to change his art style oftenly. He did lots of artwork of cathedrals and architectural drawings of buildings.




This is made from paint and is very colourful by the sky, the grass and the colourfull, bright building.



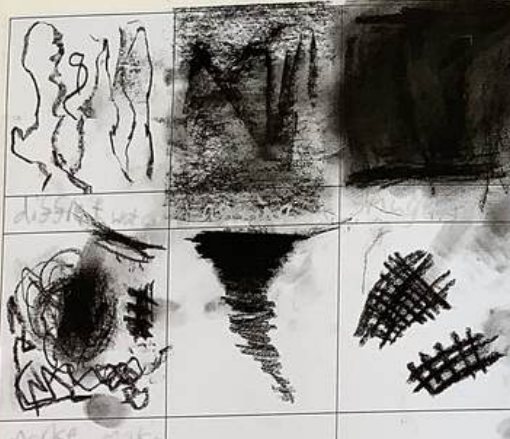
Norwich Cathedral from the Cloisters, 1989

This one is made from charcoal and is very dark. It looks like it has a kind of pointy top and I see a few arches.



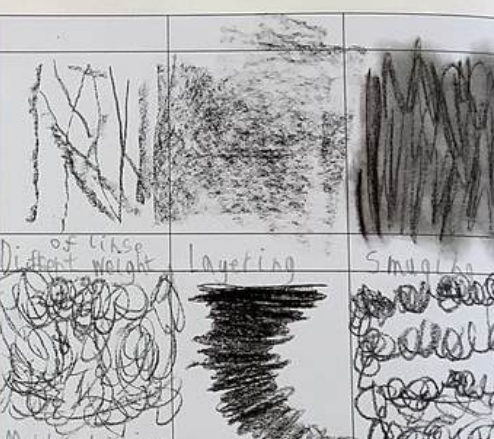
Peterborough Cathedral, West Front, 1988

Wednesday 17<sup>th</sup> September  
 LO: To know how to create different lines using charcoal

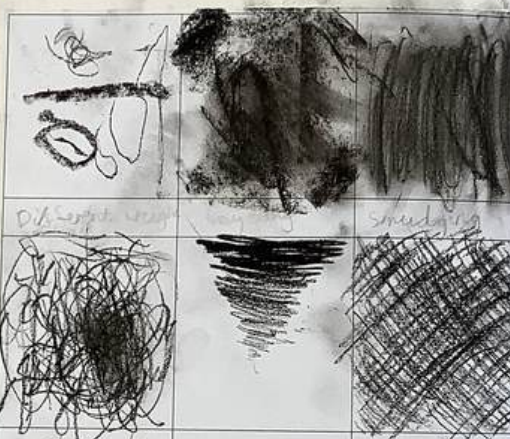


**ART**

LO: To know how to create different lines using charcoal



Wednesday 17<sup>th</sup> September  
 LO: To know how to create different lines using charcoal



# THIS WEEK'S HIGHLIGHTS



## Year 6

On Tuesday, Year 6 children spent the morning at the 'Safety Zone' at Holme Pierrepont Watersports Centre. This is a multi-agency event where children were provided with information, advice and guidance on staying safe in a variety of everyday situations. The children worked in small groups and experienced 'real-life' scenarios, which gave them the opportunity to learn about personal safety in an engaging and practical way. It was a great experience and very informative. We are very grateful to FOGSA for funding the coach for this event.



# MENU AUTUMN TERM 2025

## Menu

w/c  
**22 September 2025**

Please find attached our current lunch time menu.

If your child would like a school lunch they will be able to order on the day, the cost is £3.16 and needs to be paid in advance.

# My School Menu

Spring/Summer 2025



**Week 1**  
Week commencing  
21 April, 12 May,  
2 June, 23 June,  
14 July,  
1 Sept, 22 Sept,  
13 October

	Monday	Tuesday	Wednesday	Thursday	Friday
	<b>Main</b> Margherita pizza <small>Soya Gluten Milk</small> with potato balls, baked beans & sweetcorn	BBQ cheesy chicken <small>Milk</small> OR Quorn <small>Milk Egg</small> with potato wedges & peas	Beef burger <small>Egg Sesame Gluten Sulphur Dioxide</small> OR Southern fried Quorn burger <small>Milk Egg Sesame Gluten</small> with French fries, pepper & cucumber sticks	Bangers & mash <small>Gluten Sulphur Dioxide</small> OR plant based sausage <small>Soya Sulphur Dioxide</small> with seasonal vegetables	MSC Fish portion <small>Fish</small> with oven chips, baked beans & peas OR Jacket potato with baked beans, cheese <small>Milk or tuna</small> mayonnaise <small>Fish Egg</small>
	<b>Pudding</b> Chocolate Crispie <small>Gluten</small>	Yoghurt pot <small>Milk</small>	Gingerbread cookie <small>Gluten</small>	Vanilla sponge <small>Gluten Egg</small> with honey	Ice cream tub <small>Milk</small>



Nottinghamshire  
County Council

FOOD HYGIENE RATING

5

# CAKE SALE



## Cake sale

KS1 Playground at 3.30pm  
Thursday 25<sup>th</sup> September

Raising money for  
Macmillan Cancer Support

Please bring cakes (home made  
or from a shop) into school on  
Thursday morning

! No nuts please! !















**A VERY WARM WELCOME  
AWAITS YOU  
AND YOUR CHILDREN**



*WE TAKE GREAT PRIDE  
IN DEVELOPING HAPPY  
CHILDREN WHO  
BELIEVE IN  
THEMSELVES.*

### **OPEN DAYS**

SATURDAY 20<sup>TH</sup> SEPTEMBER 10AM - 12 NOON

WEDNESDAY 1<sup>ST</sup> OCTOBER 9.30AM - 11.30AM

SATURDAY 11<sup>TH</sup> OCTOBER 10AM - 12 NOON

WEDNESDAY 19<sup>TH</sup> NOVEMBER 9.30AM - 11.30AM

SATURDAY 10<sup>TH</sup> JANUARY 10AM - 12 NOON

**COME AND SEE  
OUR  
WONDERFUL  
SCHOOL**

✉ [office@greythorn.notts.sch.uk](mailto:office@greythorn.notts.sch.uk)

☎ 0115 914 9779

🌐 [www.greythornschoo.co.uk](http://www.greythornschoo.co.uk)

📍 Greythorn Drive | West Bridgford | Nottingham | NG2 7GH



# TODDLER STAY AND PLAY

**A VERY WARM WELCOME**

AWAITS YOU

AND YOUR CHILDREN

For Parents/Carers with Children (age 0 – 4 yrs) living in the local community

Come and join us for playtime, chat and refreshments



**Free of Charge**

Friday

9.15AM – 10.15AM

3rd October

17th October

HALF TERM

14th November

28th November

12th December



**Please email/telephone to reserve your place**

✉ [office@greythorn.notts.sch.uk](mailto:office@greythorn.notts.sch.uk)

☎ 0115 914 9779

🌐 [www.greythornschoo.co.uk](http://www.greythornschoo.co.uk)

📍 Greythorn Drive | West Bridgford | Nottingham | NG2 7GH



St Paul's Boundary Road

**Free!**

# FOOTBALL CHURCH

**FSM NOTTINGHAM, Rushcliffe School, Boundary Rd, NG2 7BW**

**3rd Sunday of the month (except August)**

1.30PM - 2.30PM:  
YEAR 2 TO YEAR 6 AND THEIR CARERS

2.30PM - 3.30PM  
YEAR 7 TO YEAR 13

**PRE-REGISTRATION ESSENTIAL**

These sessions are fully funded and no fee is required thanks to the generosity of Nottingham City Mission.

**2025**  
**21<sup>st</sup> September**  
**19<sup>th</sup> October**  
**16<sup>th</sup> November**  
**21<sup>st</sup> December**

**Scan to book**



# What Parents & Educators Need to Know about CONSPIRACY THEORIES

Conspiracy theories are false or misleading beliefs that explain events as secret plots, often involving powerful groups. While once fringe, they are now more accessible through digital media, online influencers and because of algorithmic recommendations. The DfE guidance document, 'Keeping Children Safe in Education' (KCSIE) explicitly recognises conspiracy theories as potential content risks. This guide will help parents and educators understand the risks, spot the signs, and build children's resilience to conspiracy theories.

## WHAT ARE THE RISKS?

### UNDERMINING TRUST

Conspiracy theories can lead children and young people to distrust democratic institutions and British Values, teachers, and even their own families and loved ones. This erosion of trust makes young people more vulnerable to extremist narratives by isolating them from reliable sources of information.

### ONLINE ALGORITHM TRAPS

Social media platforms can often recommend sensationalist content. Once a child engages with one conspiracy-themed video or post, algorithms push more of the same, thereby creating an echo chamber that can intensify their beliefs.

### MENTAL HEALTH IMPACT

Exposure to frightening conspiracy content, such as global plots, viruses, or government control, can fuel feelings of anxiety, paranoia, or hopelessness. For some young people, it can trigger prolonged distress or obsessive thinking.

### GATEWAY TO EXTREMISM

Conspiracy theories can often overlap with extremist ideologies. Narratives that blame specific groups, such as politicians, scientists, or particular ethnic groups, can groom children in ways that foster hate, bigotry, and radicalisation.

### CONFLICT WITH PEERS

Belief in conspiracy theories can lead to isolation or conflict at school. Children may struggle with peer relationships if they express these beliefs or become distrustful of others who disagree; sometimes, confrontation can even result in a strengthening of the belief in the conspiracy theory.

### ERODED CRITICAL THINKING

Young people influenced by conspiracies may reject evidence-based learning. This risks undermining their academic progress and weakening their ability to think critically, assess risks, or engage in healthy debate.

## Advice for Parents & Educators

### I WANT TO BELIEVE

#### CREATE SAFE CONVERSATIONS

Don't mock or dismiss any questions that children and young people ask about conspiracy theories. Instead, create open, judgement-free spaces to talk. This strengthens trust and makes it more likely they will confide in you.

#### PROMOTE CRITICAL THINKING

Teach young people how to assess information critically. Encourage them to ask appropriate questions, such as: Who is telling me this? What evidence is there? What do other trusted sources say? Use real examples from current media to explain your answers and reasoning.

#### MONITOR DIGITAL BEHAVIOUR

Be aware of the content children are accessing, especially on platforms such as TikTok, YouTube, or Reddit. Use parental controls, but more importantly, maintain ongoing dialogue about online experiences and influencers.

#### REINFORCE RELIABLE SOURCES

Point children toward trustworthy and reliable sources of news and information in a variety of formats tailored to the young person's age. Build habits of verifying facts using reliable sources, and teach them how to spot misleading content.

### Meet Our Expert

Brendan O'Keeffe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/conspiracy-theories>