Greythorn Primary Curriculum Year Group: Y1/2 Term: Autumn 2

What makes a memory?

Hook – Following on from our themed day at the beginning of Autumn 1, we will recap last term's the vocabulary and sticky knowledge and introduce the new vocabulary and sticky knowledge as well as adding to our collaborative classroom display with additional artwork and facts.

History

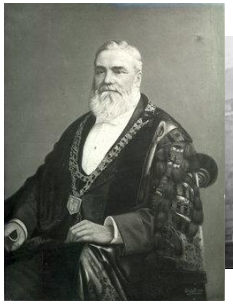
The children will be learning about the history of a local event – The Goose Fair. They will also learn about Fredrick Savage and how he changed fairgrounds.

PE

This term we will be focussing on team game skills with a sports coach. The children will also be participating PE lessons with their class teacher focussing on dance. As well as learning the dances for our Nativity performance.

Music

This term we will be listening to music by, and learn about, different composers and how music has changed over time.







Science

Throughout Autumn 2, we will be learning about the weather and the seasons. We will be learning about the different types of weather as well as tracking the weather. The children will be making their own rain and wind gauges, practically demonstrating their skills to work scientifically.

Learning for Life

Through our Learning for Life sessions, the children will be exploring and understanding the differences between themselves and others.

Maths

In Autumn 1, the will be focussing on addition and subtraction. Through this they will be learning to use different methods to solve addition and subtraction calculations. Following this, the children will all look at identifying and naming 2D and 3D shapes as well as looking at their features. Then, the children will learn to recognise and count different coins as well as make different amounts of money. Y2 will also count totals and solve money problems. Each week the children have an arithmetic day, wherein they practice a variety of number sentences.

English

The children will begin the term by looking at the text 'Old Bear' by Jane Hissey. During our first unit on narrative writing, we will familiarise ourselves with the text before looking at the features, then planning and writing our own innovated story. After this we will write a set of instructions for how to build a moving vehicle, using our knowledge from DT last term. The children will have daily Read, Write Inc. phonics sessions, as well as weekly spelling sessions and daily handwriting sessions.

Art

During Art lessons, the children will draw using a range of different materials, different thicknesses of line and basic drawing techniques.

RE

In RE, we will be learning about the festivals of Hanukah and Christmas.

Computing

In Computing, the children will be learning about algorithms in coding sessions.