

### Geography

The children will be learning to identify the continents, oceans and the equator. This will be followed by locating countries where cocoa trees grow and look at the environment needed for them to grow, specifically we will look at Ghana and Ecuador. We will learn about the differences between cities, towns and villages as well as the advantages and disadvantages of living in each type of settlement. We will also learn about Fairtrade.

### History

The children will learn John Cadbury and how he contributed to the introduction of mass produced chocolate to the UK.

### Computing

In Computing, the children finish their making music unit and then look at creating animated stories.

### Learning for Life

Through our Learning for Life sessions, we will be learning about their rights and responsibilities.

### RE

In RE, we will be learning about stories of Jesus and Easter.

## Where does chocolate come from?

**Hook** – we will have a chocolate themed day: chocolate tasting, discussing the big question, introducing vocabulary and sticky knowledge, investigating how chocolate is made; and creating chocolate themed artwork.



### Maths

In Spring 1, Year 1 will recap place value with number within 50 before moving on to look at length, height, mass and volume. Year 2, will complete their unit on multiplication and division before moving onto look at length, height, mass, capacity and temperature. Each week the children have an arithmetic day and Mastery number sense sessions multiple times a week.

### English

The children will be creating a persuasive advert, based on the advert for the golden tickets in Charlie and the Chocolate Factory by Roald Dahl, for their own bar of chocolate and a persuasive speech as another method to advertise their bar of chocolate. The children will have daily Read, Write Inc. phonics sessions. Handwriting is taught daily.

### PE

This term we will be focussing on dance with a sports coach. The children will also be participating in the invasion game, hockey, with their class teacher.

### Science

Throughout Spring 2 we will be extending our learning around diet and exercise as well as learning about hygiene (hand washing). These strands will be investigated further through working scientifically skills and experiments.

### DT

During DT lessons, we will begin by exploring levers and sliders. The children will then design a cacao tree being harvested from with a moving part. The children will follow their design to make the product and then evaluate their final pieces.

### Music

This term we will learn how to create music in relation to different starting points including beginning, middle and end. They will use their skills to clap and repeat rhythmic and melodic patterns and respond to different moods within music they listen to.