

The role of a Greythorn Parent Governor

Family voice

- Form strong relationships with families across the school community.
- Support the Head teacher to complete consultation activity, gathering the views of families to feedback to the LGB, support decision making.
- Always remain neutral, when representing the voice of families.
- Demonstrate respect and always maintain confidentiality.

Governor Strategic leadership

- Contribute to a shared vision and sense of purpose between the Head teacher and LGB.
- Develop a deep understanding of the mission, vision and values of Flying High.
- Champion the needs of the community ensuring that the school develops in line with the needs of the community.
- Develop a deep understanding of the financial position of the school, and ensure all decisions align to the financial sustainability of the school.
- Contribute to safeguarding all children, recognising personal responsibility for vigilance at all times.
- Engage in appropriate monitoring activity to develop a deep understanding of the the experience of children across the school.
- Contribute to ensuring equity and transparency in key decisions taken by the school leadership team.
- Contribute to a positive LGB culture, balancing and valuing support and challenge responsibilities.
- Embrace being a part of the life of the school, attending key events and activities, e.g. sports days, graduations; as appropriate and encourage other governors to do so.

Governing body business

- Positively contribute to meetings, ensuring clear decisions are reached, in line with the priorities, finances and needs of the school.
- Accept collective responsibility for all decisions made by the local governing body.
- Consistently adhere to the governor code of conduct.
- Where required participate in recruitment activity for Head teacher and Senior Leaders.
- Where required support the LGB in responding to complaints made to the governing board under the Flying High complaints procedure.
- Where required support the LGB in responding to whistle blowing and grievances, in line with Flying High procedures.
- Engage in feedback and an annual review process to ensure that the LGB has the skills and capacity to support the school.

Link responsibilities

- Fulfil link responsibilities in line with skills, experience and the needs of the governing body.

- Fulfil appropriate monitoring activity and feedback to the LGB, enabling informed decision making.

Person specification

All governors should demonstrate they will act and behave in a manner compatible with the **Seven Principles of Public Life** – namely:

- Selflessness
- Integrity
- Objectivity
- Accountability
- Openness
- Honesty
- Leadership

In addition demonstrate the following skills and attributes:

- Commitment to the school.
- Commitment to the mission, vision and values of Flying High.
- Skills and experience that align to the key responsibilities of the LGB; this to include but not limited to safeguarding, finance, HR, marketing and communications and education.
- Ability to maintain confidentiality at all times.
- Personal integrity.
- Good understanding of the community in which the school is operating.
- Strong relationship-building and communication skills.
- Ability to form a strong and trusting relationship with the Head teacher and Senior Leaders.
- A commitment to supporting the wellness of the Head teacher and Senior Leaders.
- Negotiation and diplomacy skills with the ability to have courageous conversations.
- Ability to think strategically and objectively.
- Capacity to process information quickly and understand relevant data, drawing valid conclusions with a considered approach to risk.